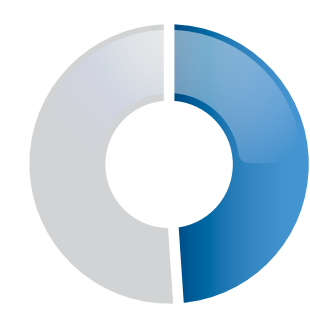


Is Your Teen a Good Digital Citizen?



49%

Report receiving or viewing hateful, sexist or racist comments

\$400

Average amount lost to cyber crime reported by teens

Top 5 Teen Cyber Crime Complaints:

- Non-delivery (paying for, but not receiving, merchandise)
- Confidence fraud (aka advance-fee fraud, such as Nigerian letter scams)
- Auction fraud
- Debit/credit card fraud
- Computer fraud

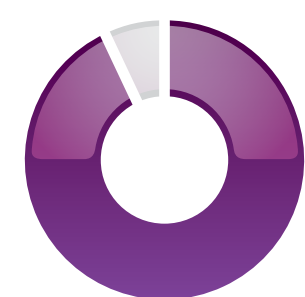


1 in 5

teens admits to having cyber-bullied others

Teens

93%



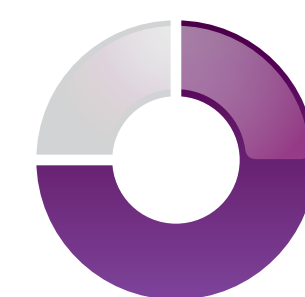
Teens who use the Internet

14.4 million



Number of Facebook users 17 and under

75%



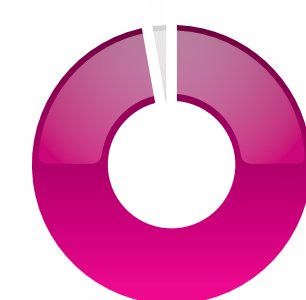
Teens who use mobile phones



1 in 3

Teens play games rated for older teens and adults

Gaming



97%

Teens play computer games



63%

Teens who report witnessing hateful, racist or sexist comments during game play

Online



SMS



100 per day

Number of texts per day sent by 33% of teens

Mobile



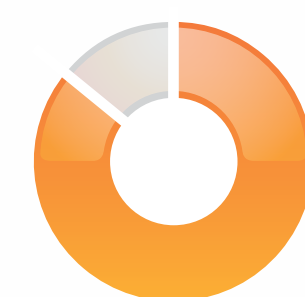
1.5 million

Teens who have sent sexually suggestive images or video of themselves

6 million

Teens who report receiving sexually suggestive images from someone they know

Music



86%

Teens who believe it's okay to illegally download and share music



800 songs

Average number of illegally downloaded or shared songs on a teen's player

How can you help?

Get involved: When parents know about teens' online activities, teens are much less likely to engage in risky or harmful behavior.

Help create a society of responsible technology users.

Teach kids how to be safer, more secure and smarter citizens of the digital world.

Help kids:

- **Understand** their rights and responsibilities.
- **Recognize** the benefits and risks of online communication and transactions.
- **Realize** the personal and ethical implications of their actions online.

For more tips and information, visit: www.microsoft.com/security

Sources: Pew Internet, Facebook, University of Hertfordshire, US Census Bureau, GovernmentSecurity.org, Microsoft, Barna Group. Various studies of American teens aged 12 - 17.

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