

Envisioning and Offering Edu-Framework

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Goal: Innovation



Pain Points in Education

During the last few years, we have been in constant exchange with our partners and customers in the education sector. We have noticed that many companies are struggling with the same problems. We address these problems with the EduFramework and provide a modular system with solutions.

- Many manual and time-consuming planning and accounting tasks
- No uniform data basis for examinations, candidates and educational institutions
- Manual or complicated exam creation and compilation
- Manual or complicated correction processes
- Coordination with schools and candidates cumbersome
- Multiple data sets and consistency problems

- Many different tools in use, media disruptions (usability, efficiency, error-proneness)
- No traceability of activities (who/what/when?)
- Many interactions with candidates via phone/email
- No possibility of online/remote examination execution
- Individual employees know about processes



isolutions EDU-

EduFramework modular system - One tool for everything!

Grading and correction platform

Exam and session planning

Expert Management

Online exam execution

Examination
Monitoring Cockpit

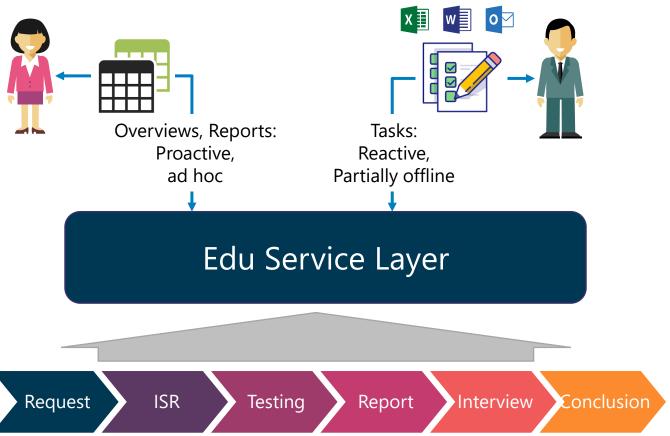
Automated expense report

Self-service portal for candidates

Exam and question creation

Invoicing

Edu Framework - Processes and Documents



- Proactive (inspection) and reactive (completion of tasks) working methods
- Relevant documents are still available
- Single Version of Truth
- Avoidance of error-prone manual tasks and media discontinuities

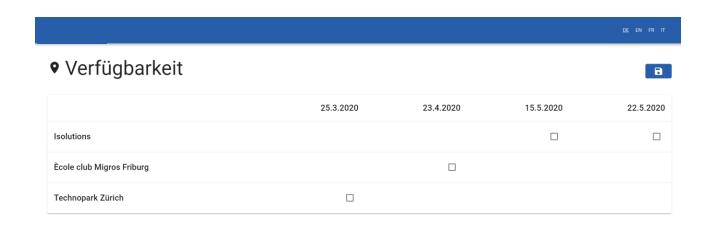
Audit planning and execution

- Planning of tests place, space, time, capacity
- Scheduling of experts and supervisors, including availability survey.
- Management of audits:
 - Compose exam manually or automatically (random questions)
 - Exams, create exam questions
 - Import of test results
- Implementation of online examinations



Session planning, expert search

- Exam session planning
- Management and division of rooms
- Experts search
- Expert surveys





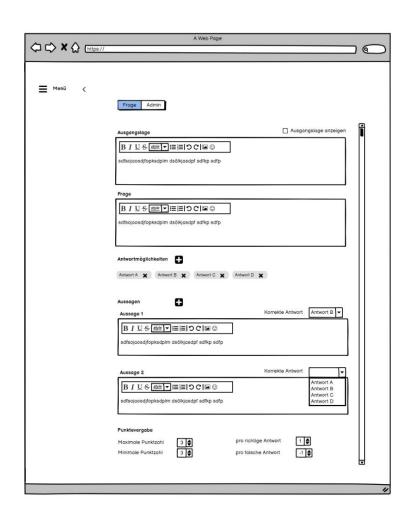
Candidate Management



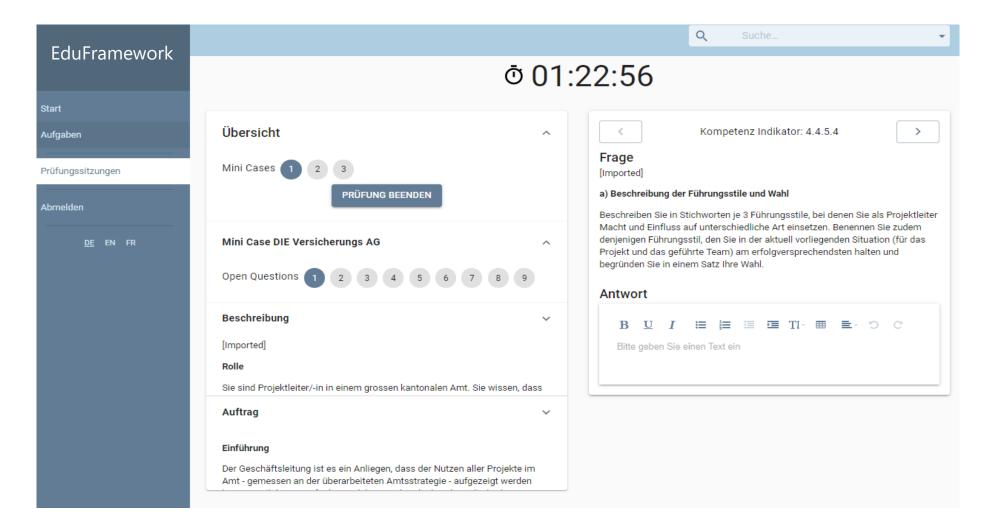
- Starting a certification process
- Task management, e-mail notifications
- Exam registration incl. capacity overview
- Certificate creation
- Email mass mailing (invitation, exam results)
- Multilingualism

Create and review exam content

- Creating multilingual exams
- Multiple Choice Questions
- Open questions with hints and solution templates
- Assignment questions (matching)
- Mini-Cases (case tasks)
- Scoring and weighting per question
- Review process (4-eyes review) for all issues before they can be scheduled



Perform exam (online)

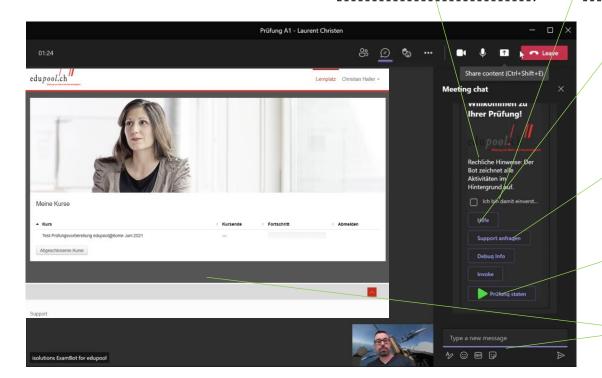


Teams chatbot

Version 1.0 will provide the following features, which are yet to be discussed in detail.

When the team session starts, the candidate is shown a greeting and other jumping off points in the chat window.

The candidate accepts the GTC's. The data will be stored.



In version 1.0, for example, a PDF is displayed. In version 2.0, the candidate can ask questions directly in the chatbot, which are answered automatically by it.

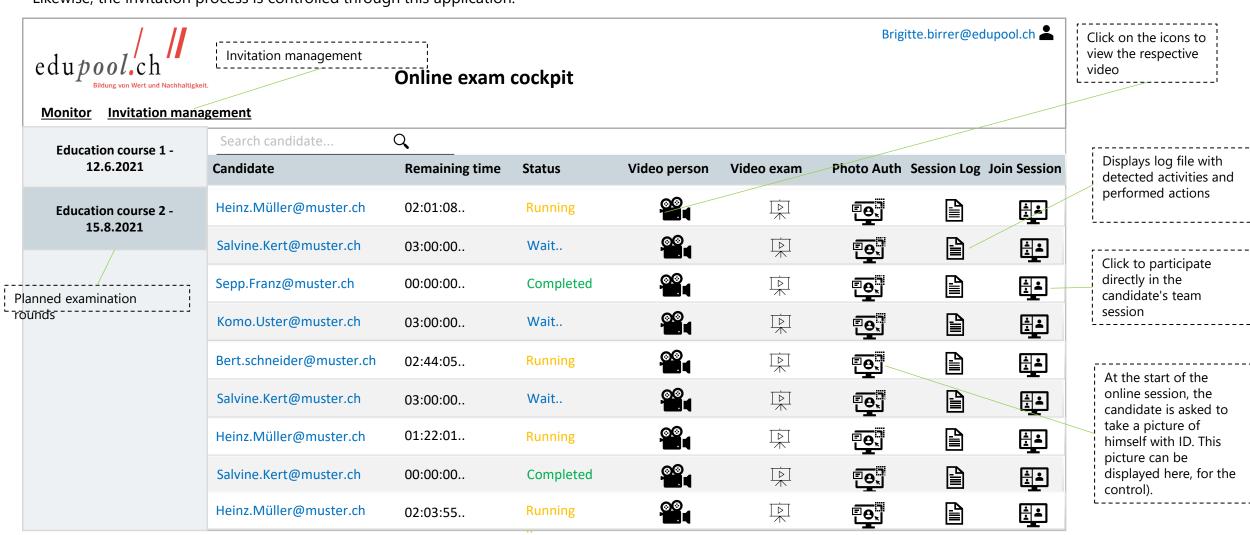
Clicking Request Support sends a message to a support team channel. A free support agent can click to join the candidate's team meeting directly and provide support via audio or chat.

The candidate starts the exam. A browser window with E-Tutor opens where the candidate performs his exam.

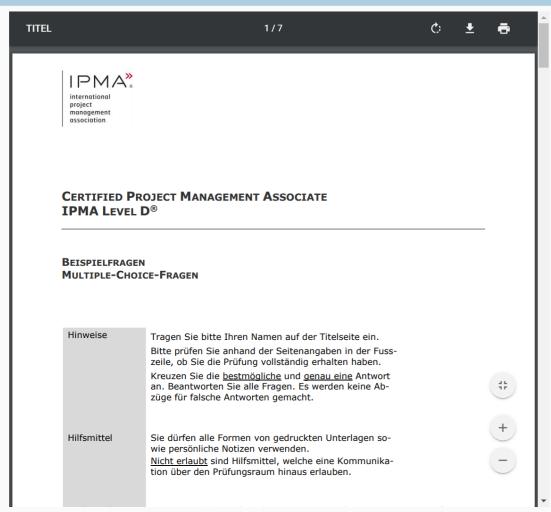
Video and screensharing of the exam are recorded automatically.

Application Exam Cockpit

The exam cockpit allows the administration of the exam, the access to all information of the candidate during the exam and the saved recordings of the exam. Likewise, the invitation process is controlled through this application.







0 / 6, Gesamtpunkte: 0, Kompetenzen: 0 - Testprüfung Level D_TFE

Frage

In einem Geschäftsbereich wird 'Holacracy' eingeführt, ein Führungsmodell, das auf Selbstorganisation basiert und ohne Chefs auskommt. Nennen Sie drei Faktoren, die notwendig sind, damit dieses Führungsmodell erfolgreich ist.

Q

Lösungsansätze

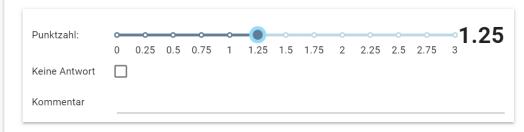
1	Mitarbeiter kennen Mission und Vision der Unternehmung
2	Mitarbeiter arbeiten selbstverantwortlich
3	Mitarbeiter können Projekte und Projektziele mit der Unternehmensstrategie in Einklang bringen
4	Mitarbeiter untereinander bilden eine Gemeinschaft und vertrauen einander

Bewertung

Je angemessenem Faktor 1 Punkt, maximal 3 Punkte

Punktzahl

Maximale Punktzahl: 3 Aktuelle Punktzahl: 1.25



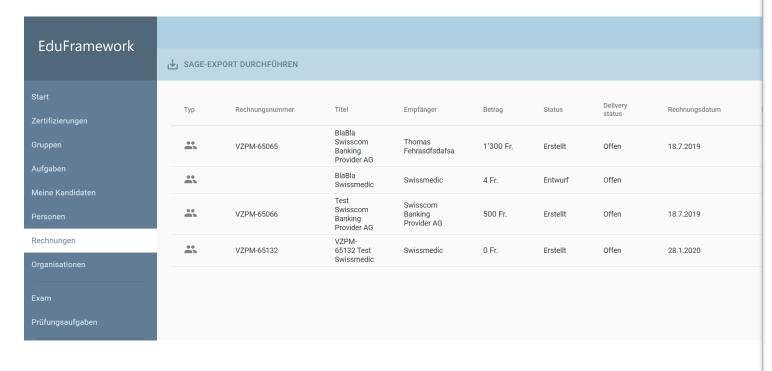
Exam valuation and controlling

Invoicing

- Invoicing incl. partial invoices
- Product management incl. cost center
- Connection ERP / accounting program
- Support for QR code and ISR invoices



Generate and export invoices





Issue certificates

- Automatic certificate generation
- Different templates per course/level of education
- Watermarks and signatures
- Signed certificates possible

Zertifikatsnummer D-2020-41



CERTIFICATE

Dieses Zertifikat bescheinigt, dass

THOMAS FEHR_TESTUSER

geboren am 23. September 1980

über die erforderliche Kompetenz verfügt, um folgenden Titel zu tragen

CERTIFIED PROJECT MANAGEMENT ASSOCIATE IPMA® LEVEL D

Die Zertifizierung erfolgte durch den Verein zur Zertifizierung von Personen im Management, Zertifizierungsstelle der spm, swiss project management association

basierend auf

den IPMA International Certification Regulations ICR4 und der Swiss Individual Competence Baseline Version 4.0, welche durch die International Project Management Association (IPMA®) validiert wurde.

Der Zertifizierungsprozess wurde in deutscher Sprache durchgeführt.

Glattbrugg, 07.04.2020

Erst-Zertifizierung

06.04.2025

Zertifikat gültig bis

Letzte Zertifizierung

Für die Zertifizierungsstelle

international project management association

Für die Assessoren



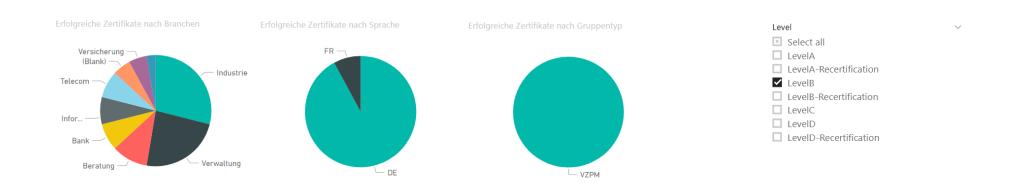
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Signed certificates - protection against modification



Extensive evaluation options

Zertifizierung	1. Antrag	2. ESR	3. Prüfung 4	4. Bericht	5. Interview 6. A	Abschluss 7a. A	bgebrochen 7b. A	bgewiesen 7c. Er	Erfolgreich	Startdatum Kandidaten			
LevelA-ProgrammeDirector		1		1						01.0	01.2019	31.12.2019	
LevelA-ProjectDirector				2						•		5111212015	
LevelA-ProjectDirector-Recertification	3						1)		
Level B-Senior Programme Manager	1		2				1						
.evelB-SeniorProjectManager	4	10	16	30	6	9	3	6	38				
_evelB-SeniorProjectManager-Recertification	26						11		10				
.evelC-ProjectManager	3	5	24	61	5	6	25	9	81				
_evelD-ProjectManagementAssociate	46		189			3	110	62	2055				
_evelD-ProjectManagementAssociate-Recertification							3		74				
Total	83	16	231	94	11	18	154	77	2258				



Customers appreciate the benefits of the framework



Jean-Pierre Widmann, CEO VZPM

"By using the isolutions Edu-Framework software, we can carry out our certification processes much more efficiently and reliably."



Customers appreciate the benefits of the framework

"Our association organizes written and oral examinations for around 2,000 insurance intermediaries every year.

The web-based solution developed with isolutions makes the organizational effort much easier for us.

The project work was efficient and professional, and deadlines were always met, even under time pressure."



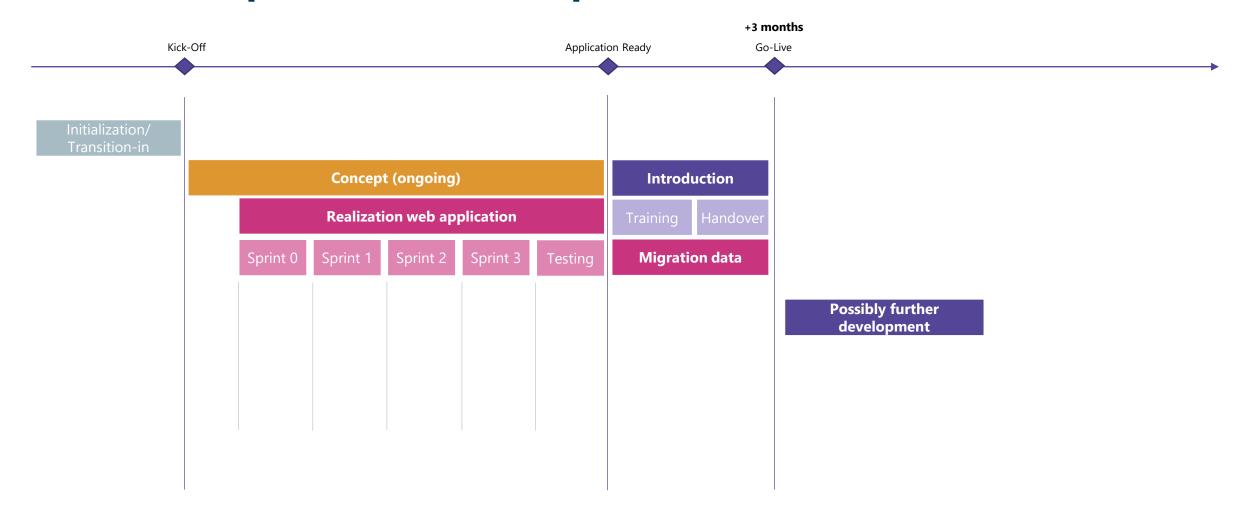
Jürg Zellweger, Director, Vocational Training Association of the Insurance Industry VBV

Berufsbildungsverband der Versicherungswirtschaft Association pour la formation professionnelle en assurance Associazione per la formazione professionale nell'assicurazione



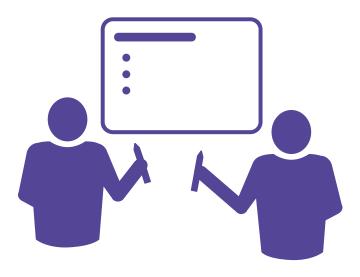
Roadmap

Possible procedure Implementation



First step: Analysis

In a first step, a rough analysis is performed. In this process, the requirements for the future tool are collected together with an isolutions business analyst and roughly grouped/classified. Based on this, we compile a report for you, which shows the path (roadmap) as well as the approximate costs for the implementation.



- Conduct analysis workshop with an experienced business analyst from isolutions (remote or on-site)
- Development of a rough fit/gap analysis
- Elaboration of a roadmap as well as cost estimation for the realization



First analysis
Adaptation
Edu-Framework

- Analysis workshop with an experienced business analyst from isolutions
- Development of a rough fit/gap analysis
- Elaboration of a roadmap as well as cost estimation for the realization

- CHF tbd

Deliverables:

- Analysis workshop
- Fit/Gap Analysis (PPTX)
- Roadmap for realization
- Cost estimate

Customers EduFramework

Already successfully introduced:



Berufsbildungsverband der Versicherungswirtschaft Association pour la formation professionnelle en assurance Associazione per la formazione professionale nell'assicurazione





Customers Education

In General





Eidgenössische Technische Hochschule Zürich Swiss Federal Institute of Technology Zurich



PÄDAGOGISCHE HOCHSCHULE ZÜRICH



HSR
HOCHSCHULE FÜR TECHNIK
RAPPERSWIL

FHO Fachhochschule Ostschweiz

Zürcher Hochschule für Angewandte Wissenschaften





EHB

EIDGENÖSSISCHES HOCHSCHULINSTITUT FÜR BERUFSBILDUNG

Schweizer Exzellenz in Berufsbildung



Berufsbildungsverband der Versicherungswirtschaft Association pour la formation professionnelle en assurance Associazione per la formazione professionale nell'assicurazione





