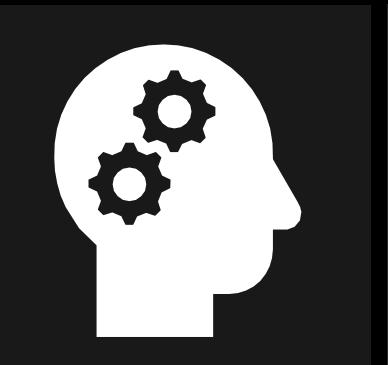
Knowledge Gap™

What's in your LMS?





Through Machine Learning and Al Solutions, we empower educational institutions to increase their students' success rate.

_∫analytikus

RETENTION – ATTRACTION – COMMITMENT - STUDENT SUCCESS





About us & Presence

We help institutions become more competitive by solving specific problems using Advanced Analytics.

Our products empower our customers by integrating Machine Learning and AI techniques for predictive, prescriptive and cognitive analytics.

Offices in the USA & Mexico. Presence through partners in Colombia, Panamá, Chile, Perú and Ecuador. Customers in +15 countries.



Some of our Higher Education References



What is Knowledge Gap™

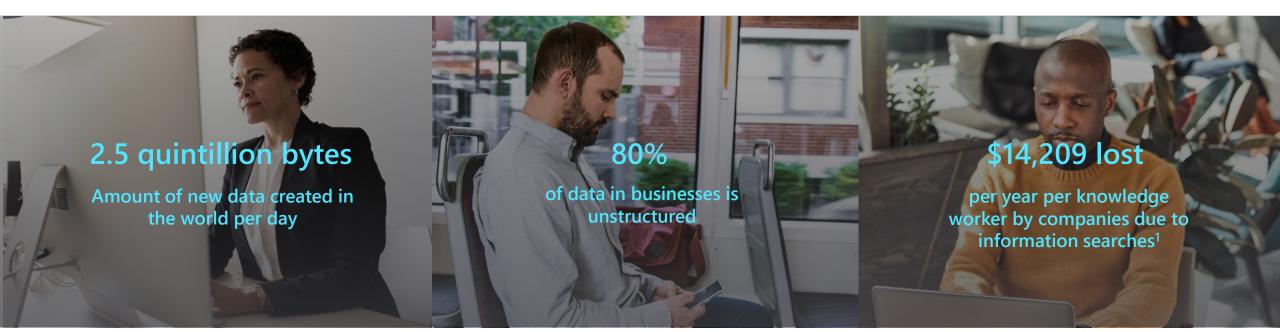
Intro



Knowledge Gap is a specific use case of Cognitive Mining.

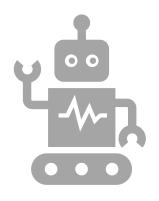
Why are we talking about Cognitive Mining?

Because acting on your information is challenging



Cognitive Mining





The process of systematically extracting (i.e. mining) knowledge from unstructured data using cognitive models.

Cognitive models simulate human-like capabilities. Think vision, speech, audio, knowledge, search, etc.



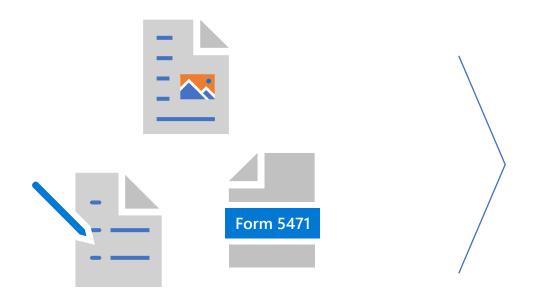
Cognitive Mining – use case example



What is Knowledge Gap™



What is Knowledge Gap?

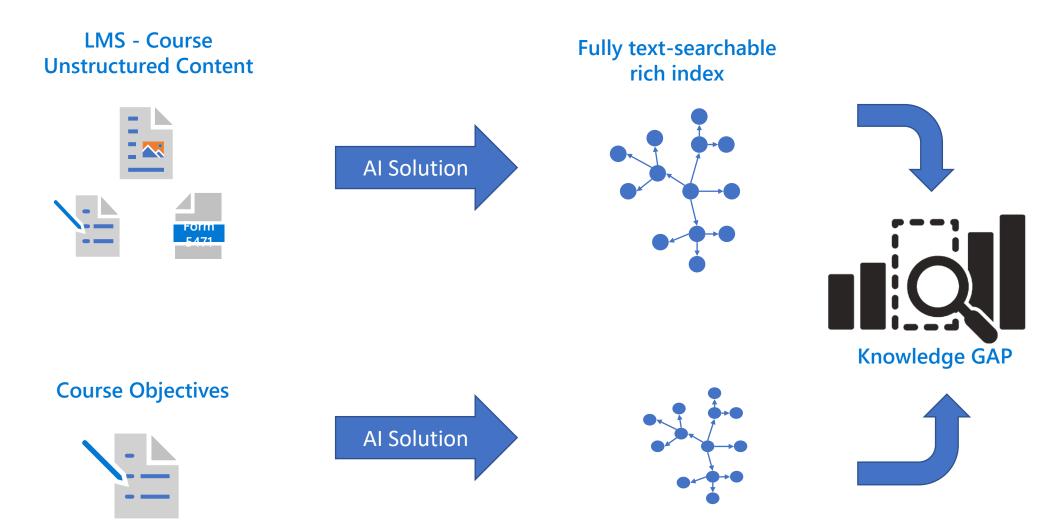


A cognitive AI solution that helps identify the GAP between the professed objectives of every course against the lying latent content of the courses.

Unstructured content within your LMS



How it works?

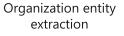




Knowledge Gap Skills









Face detection

Custom skills

Location entity extraction

Cutting-edge AI

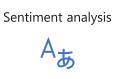


Persons entity extraction

Language Translations



Landmark detection



Language detection

Tag extraction

Printed text recognition





Knowledge GAP identifies the level of completeness against every objective for all the content within the LMS.





Custom skills



Fully text-searchable rich index

Fully text-searchable





Knowledge GAP

SIMPLIFYING DATA

Once we have fully searchable and minable content, we can identify areas of opportunity to improve the content being provided to students.

Example – Knowledge Gap

Cognitive Content Scoring

Ranking	单 CHEM134	
#1 BIOL134 #2 BIOL133	Key Phrases	Apply basic knowledge of acid/base nomenclature, Arrhenius and Bronsted- Lowry definitions, acid and base dissociation constants (K_b , autoionization, pH, a'A [DH acid/base definitions in chemical calcular K_w pOH, pK
#3 CHEM134 #4 GEOG201	chemical calculations related calculations basic knowledge of acid basic knowledge of dynamic equilibrium solution equilibrium equilibrium constant chemical problems basic knowledge of oxidation-reduction free energy changes reaction rate Gibb's Free Energy	Solve mathematical and chemical problems related to buffers, the Henderson-Hasselbalch equation, buffer range and capacity, pK , the spectral product constant (, , , , , , , , , , , , , , , , , ,
	Content	

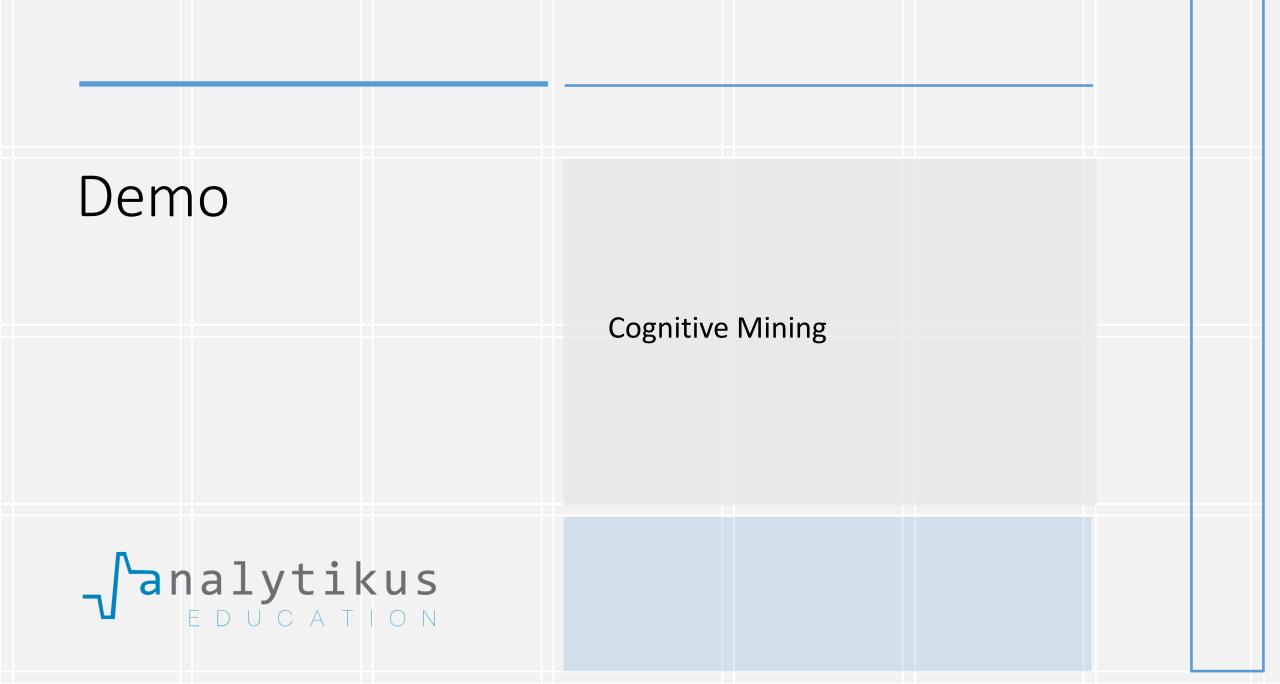
Key Phrases by Score

Instructions	
Instructions	
Instructions	
Required Week 15 Reading and	
Resources	
Instructions	
Lab 14 Assignment	
Lesson 8 Quiz	

chemical calculations

c_profile cc.essay.v0p1 qmd_scoringpermitted Yes qmd_computerscored No How do your measured electrode volta voltages? What might account for this discrepancy? cc_profile cc.essay.v0p1 qmd_scoringpermitted Yes qmd_computerscored No <span style="font-family: voltage change slightly while you were observing it. Explain what is occurring at the electrode that causes the observed voltage to change.</p>







Thank You!

We are at your disposal to provide you with more information about this proposal if required. We are convinced that we have the experience and competencies to make this Project with the University a success.

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