

**Reading
development that
makes a difference**

Lexplore

A close-up photograph of two young children, a boy and a girl, sitting together and reading a book. The boy is on the left, and the girl is on the right. They are both looking intently at the book. The lighting is warm and soft, suggesting an indoor setting with natural light. The background is slightly blurred, showing a wooden wall and a circular object, possibly a mirror or a clock.

Our mission

**Making the world a better place,
one reader at a time.**

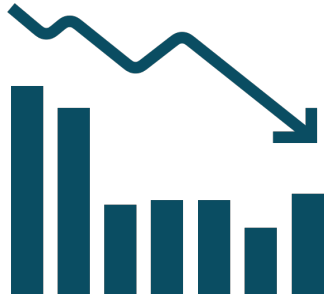
Lexplore offers assessment, insights and development in one place to support systematic reading development.

**MOTIVATE
PUPILS**

**SUPPORTING
TEACHERS**

**IMPROVED
RESULTS**

The Problem



What?

Rapid decline in reading skills among children and young adults.



Why?

Reading is known to be the most important skill to succeed in school and in life.

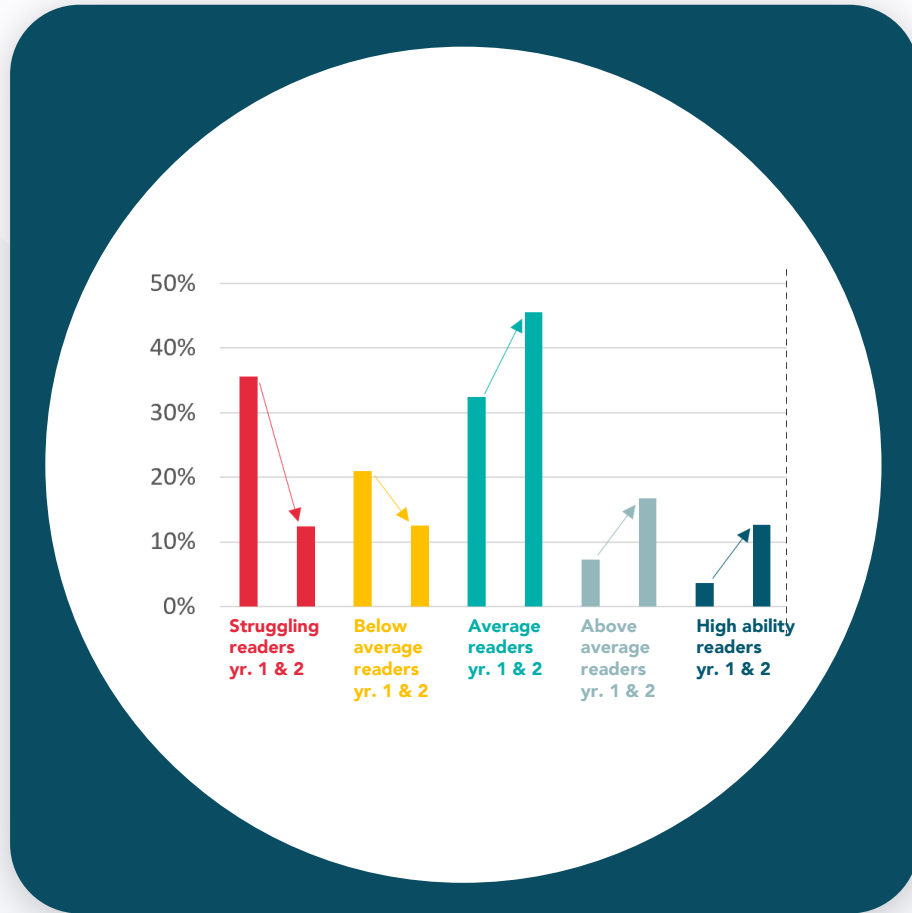


Why now?

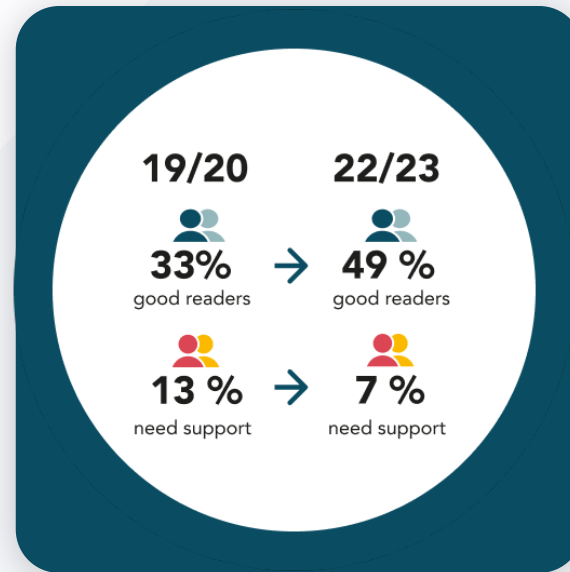
Governments are struggling to find a solution and find it fast. The longer we wait the more severe the problem will grow.

**Systematic reading
development throughout
primary school**

The Lexplore Impact



Study on 3.600 students demonstrating an average reduction of weak readers by 70%



Lidingö Municipality, Sweden

Made possible

For the first time ever, progress can be monitored in a fully objective way

Visible Reading Improvements

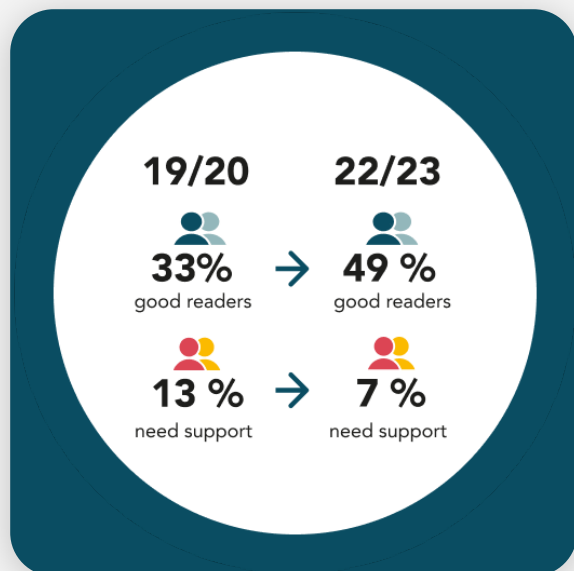
A holistic use grows both weak and strong readers

Improved structure

Year-on-year usage has a proven positive impact on Educational Organisations

Lexplore

Case Study



We have increased the number of good readers and reduced the pupils who need support with the help of Lexplore.

– Monica Lemmini, Principal Käppala Skola, Lidingö Stad

Lexplore in numbers

2.000

Schools

95%

Customer retention

600.000

Screenings world-wide

250.000

Students

15

Countries with
Lexplore Schools

≈500M

Read pages in our Library

Lexplore

Quality reading development



School organisation

- ✓ Increased goal fulfilment
- ✓ Effective resource planning
- ✓ Increased collegial learning
- ✓ Include decision makers



Pupils

- ✓ The right support, at the right time
- ✓ Equal reading development
- ✓ Motivation to learn



Teachers

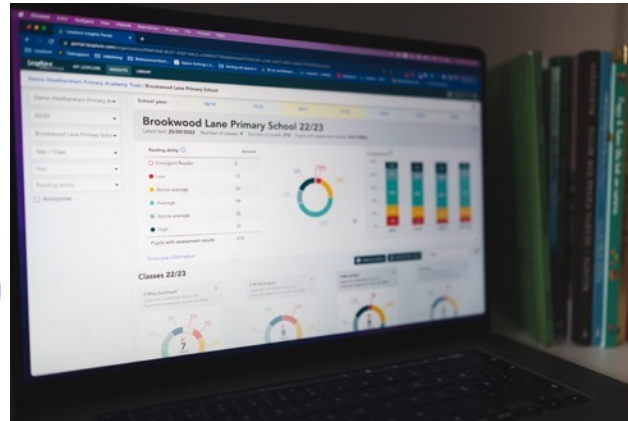
- ✓ More time
- ✓ Objectivity
- ✓ Evidence based material

Lexplore's Service



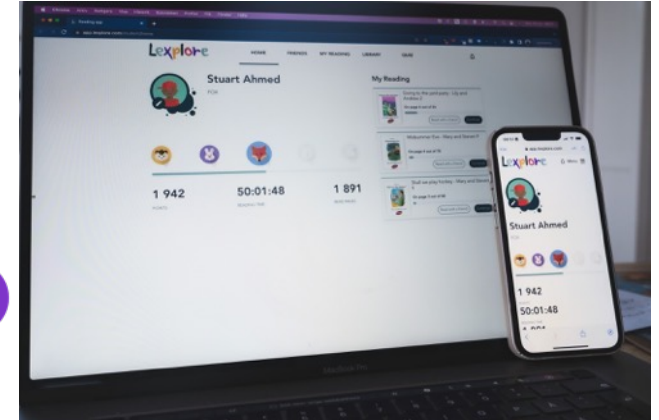
Assessment

- Objective & individual test
- Gain insights in aloud and silent reading
- Quick – 5 min per student
- 2-4 times per academic year



Powerful Insights

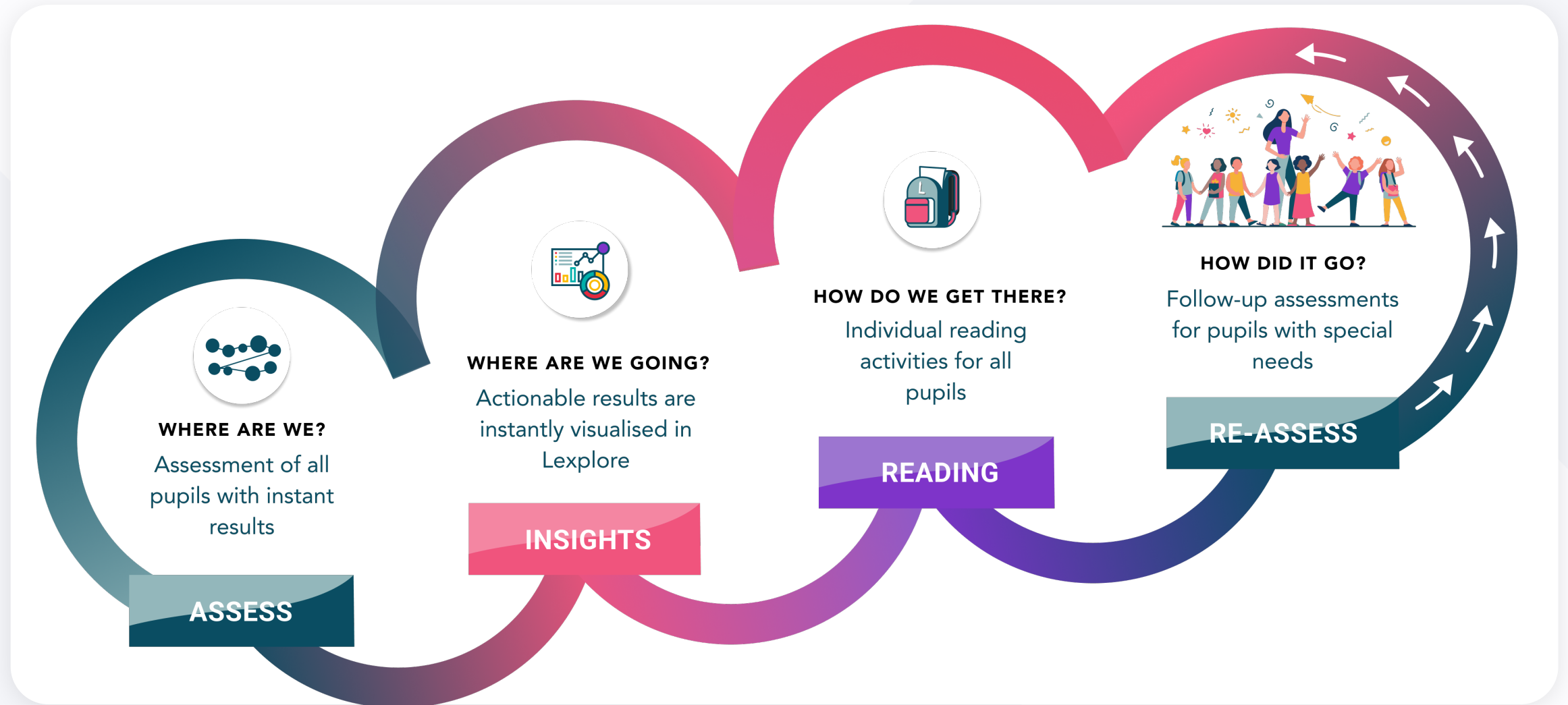
- Powerful visualisation of reading development
- Enables early interventions to increase results
- Follow progression over time



Reading development

- Automated books recommendations on the right level
- Fluency practice on the right level
- Digital and analogue reading log
- Guides to support teachers

Systematic reading development with Lexplore's Methodology

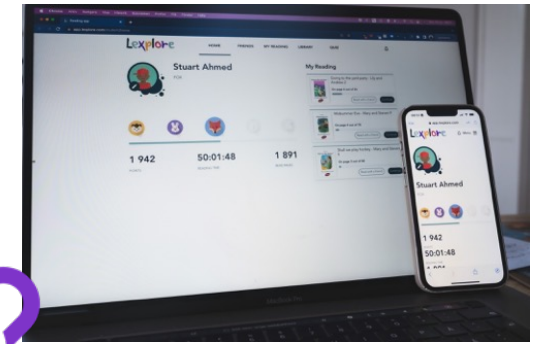


Reading development data asset that matters

- ◆ AI based Assessment results, combined with individual student reading activity data, are used to visualise students' progression for educators and decision makers.
- ◆ Through powerful insights, Lexplore enables data informed decisions and actions to support and measure progress in reading development.
- ◆ *Over time, Lexplore grows a richer literacy data set. With half a million assessments performed to date, we are already well underway.*



Assessment



Reading development

- Automated reading development exercises recommendations
- All reading data in one place

Lexplore

Lexplore's Service



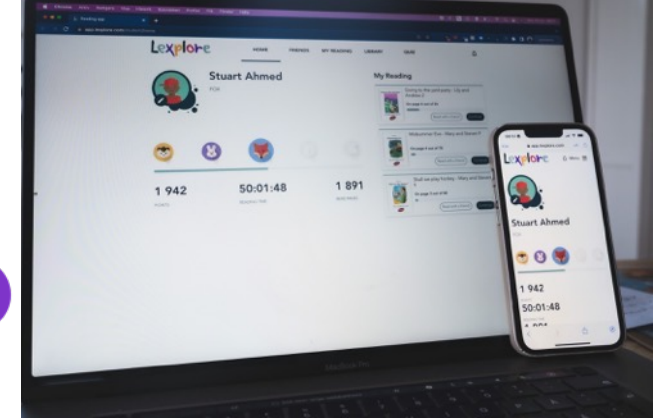
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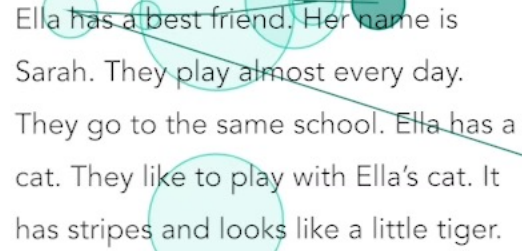


Reading development

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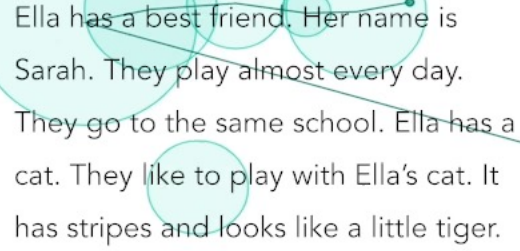


Assessment



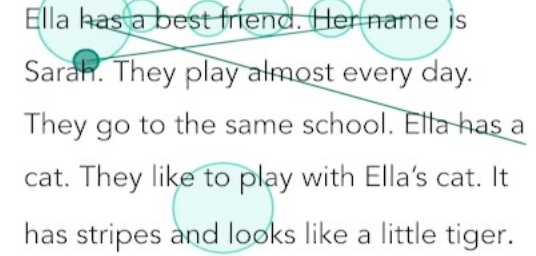
Ella has a best friend. Her name is Sarah. They play almost every day. They go to the same school. Ella has a cat. They like to play with Ella's cat. It has stripes and looks like a little tiger.

Low



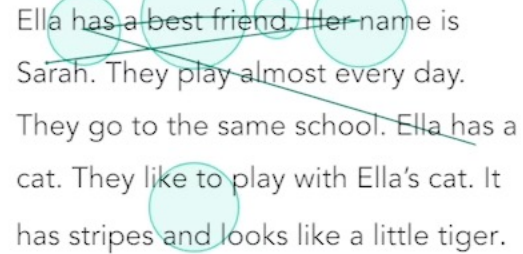
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Below Average



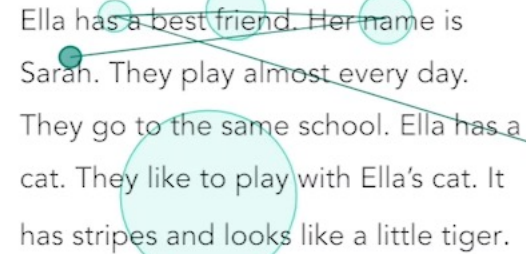
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Average



Ella has a best friend. Her name is Sarah. They play almost every day. They go to the same school. Ella has a cat. They like to play with Ella's cat. It has stripes and looks like a little tiger.

Above Average



Ella has a best friend. Her name is Sarah. They play almost every day. They go to the same school. Ella has a cat. They like to play with Ella's cat. It has stripes and looks like a little tiger.

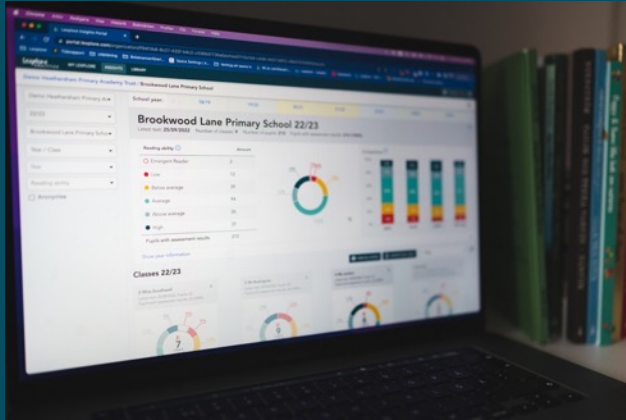
High

Lexplore's Service



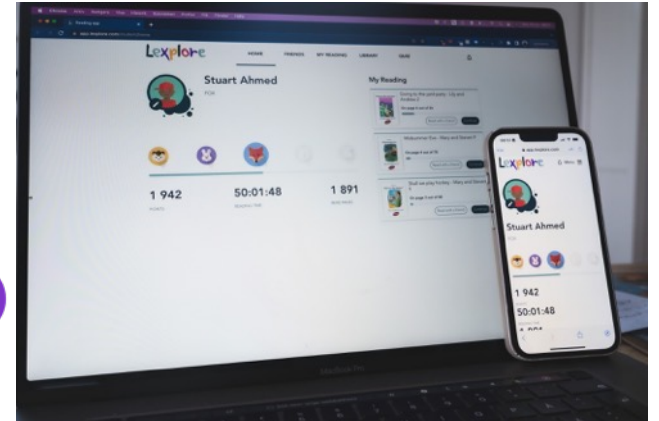
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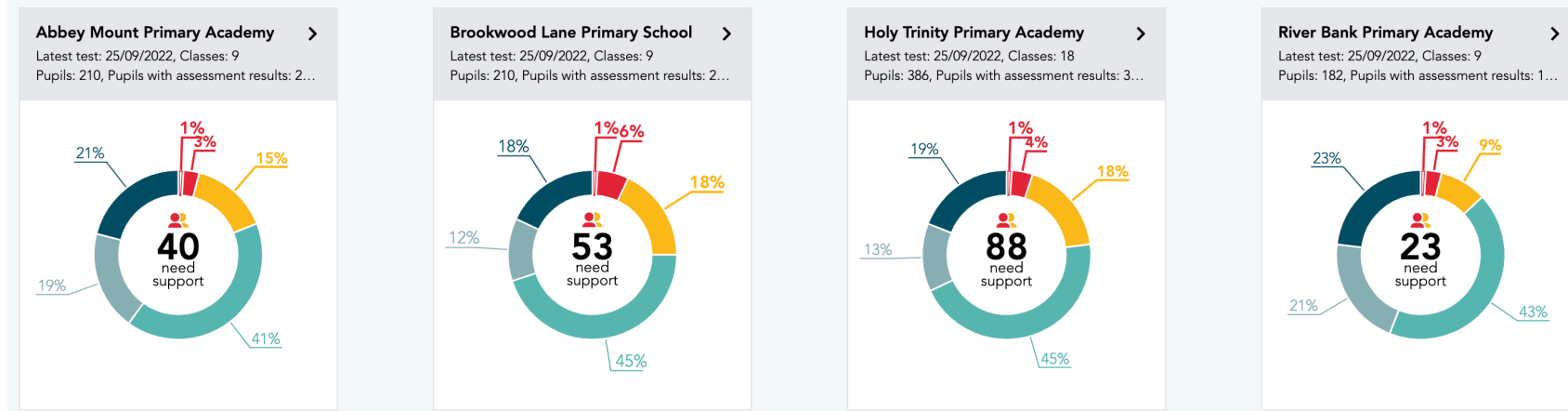
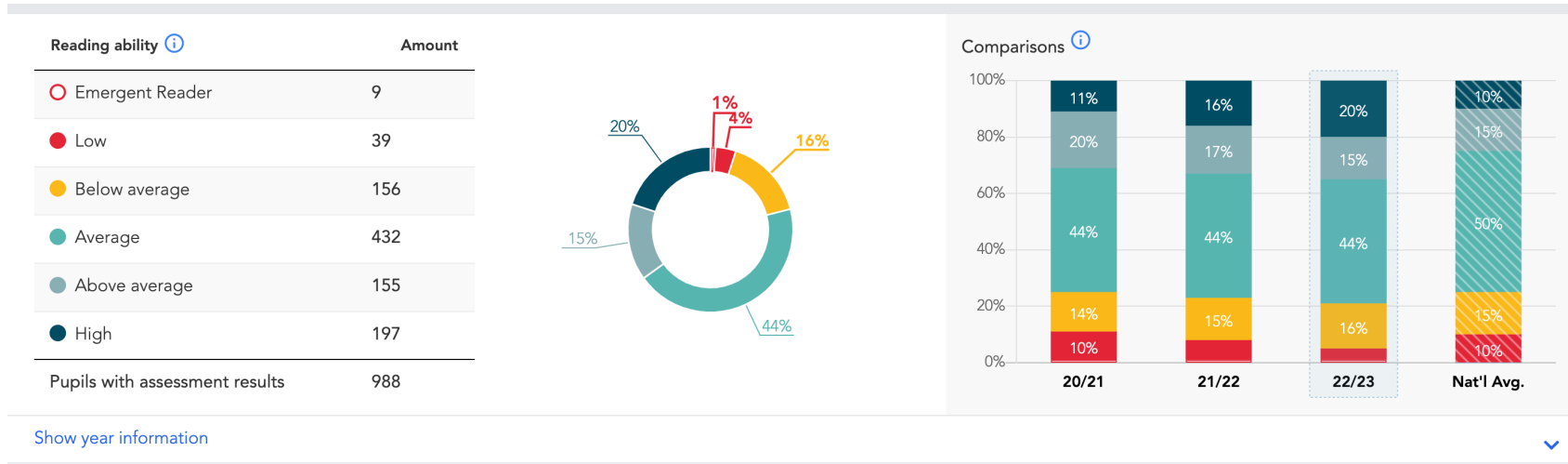
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Development in a school organisation



A pupils development

Name ^	Previous results	Latest result (22/23)	Lexplore Score	Reading Age	Reading comprehension	Test date
Pupil 4494	96 (8/10) 8.9	98 High	731 (+1)	13:02	6/8 Correct answers	25/09/2022
Pupil 4495	71 (8/10) 3.1	52 Average	485 (-99)	8:00	6/8 Correct answers	25/09/2022
Pupil 4496	36 (8/10) 3.1	68 Average	536 (+64)	8:00	6/8 Correct answers	25/09/2022

Reading ability: ● High/Percentile 98 | Lexplore Score: 731 | YLE: 10.9 | Reading comprehension: 6/8 Correct answers

Recommendations

This pupil's Lexplore result indicates that they are a 'high' reader for their age.

In order to support greater depth learning, it is recommended to provide this reader with targeted small group lessons in systematic, explicit, multisensory, advanced phonics, decoding and fluency skills. Explicit instruction in content area vocabulary and advanced comprehension skills would support the continued progress of this reader. In addition, this pupil would benefit from higher level fluency practice linked to homophones, homographs, homonyms, affixes and more complex reading skills. Further resources such as Lexplore's Fluency Practice, Teacher Guides and Planning documentation can be found in the Library area and My Lexplore respectively.

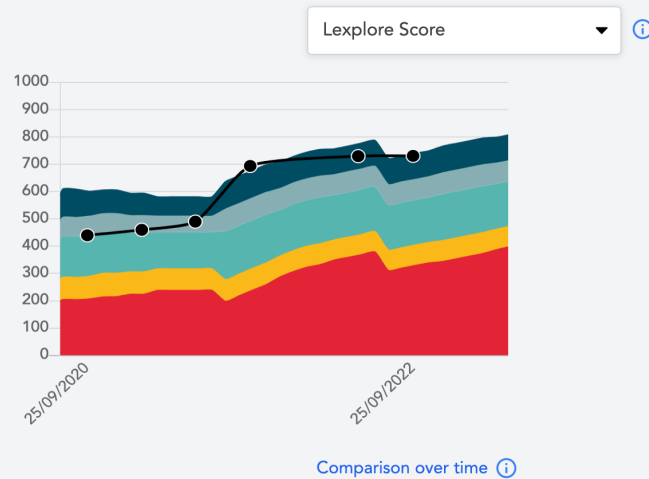
Lexplore Analytics should be used every term to monitor progress and the suitability and effectiveness of intervention, as well as to ensure that this pupil remains at a high reading level for their age.

Additional resources to help meet the needs of this reader can also be found in the My Lexplore area above.

RECOMMEND BOOKS

RECOMMEND FLUENCY PRACTICE

Progress



A pupils development

Activities Book recommendations

Activities

89 Assessment: Lexplore score: 497 (+92) 9/25/2022 Year 3

Reading comprehension: 6 / 8

Fluency Practice: Turquoise 3. Alternative Vowel Phonemes, Pronunciations. 8/19/2022 Reading time: 0 minutes

Pages Read: 1-1 (1 page) 2% Completed

Fluency Practice: Light blue 1. Compound Words. 8/19/2022 Reading time: 1 minutes

Pages Read: 1-5 (5 pages) 20% Completed

78 Assessment: Lexplore score: 405 (+26) 5/25/2022 Year 2

Reading comprehension: 4 / 6

Activities Book recommendations

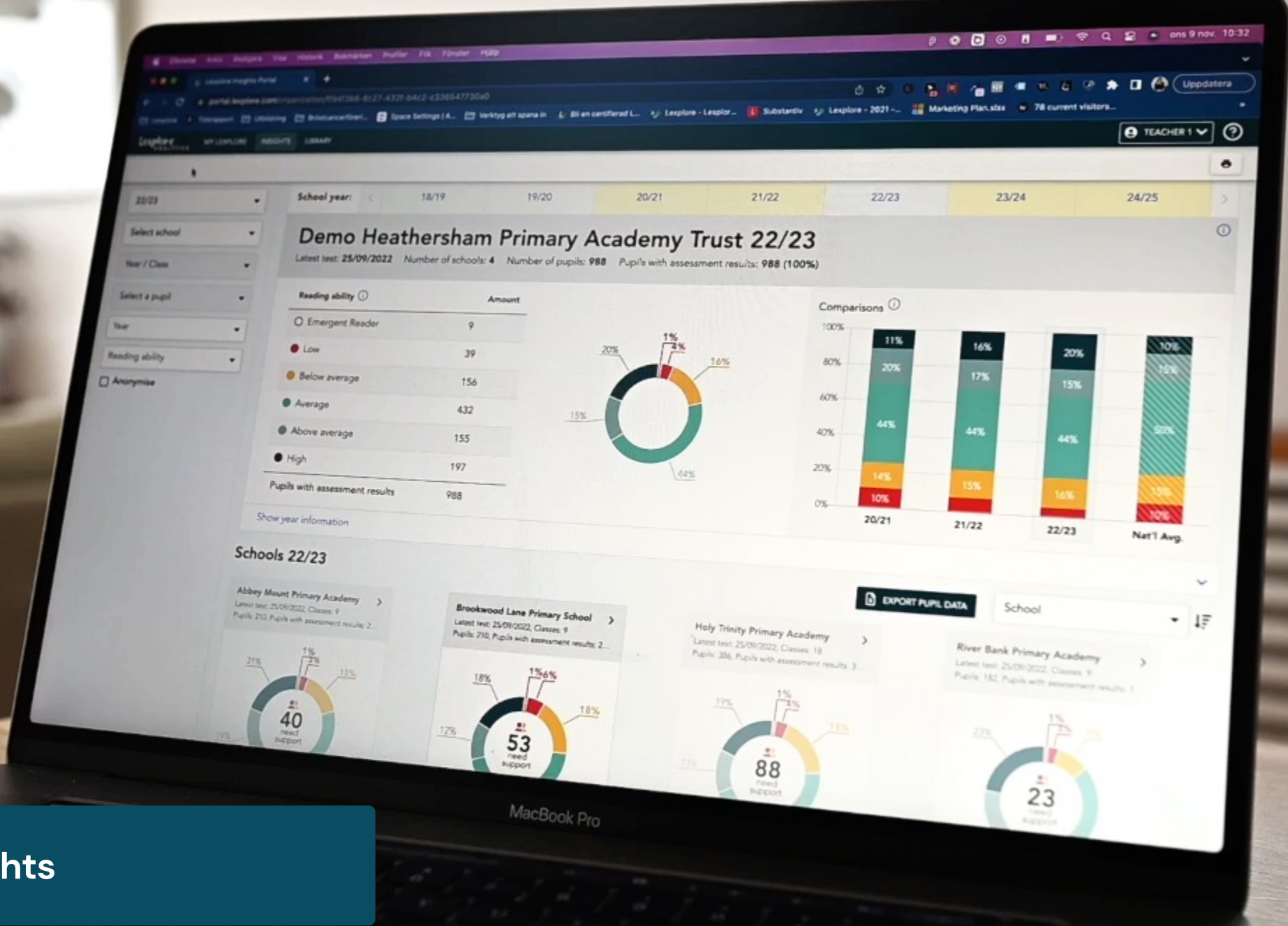
Recommended by teacher

CLEAR SELECTION REMOVE RECOMMENDATION(S)

Recommended by Lexplore

Book recommendations made by Lexplore cannot be removed.





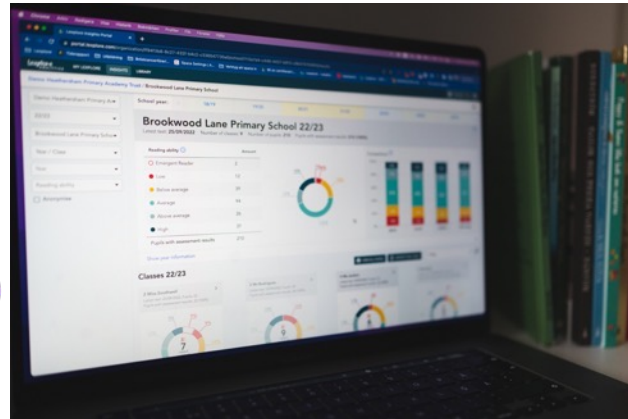
Insights

Lexplore's Service



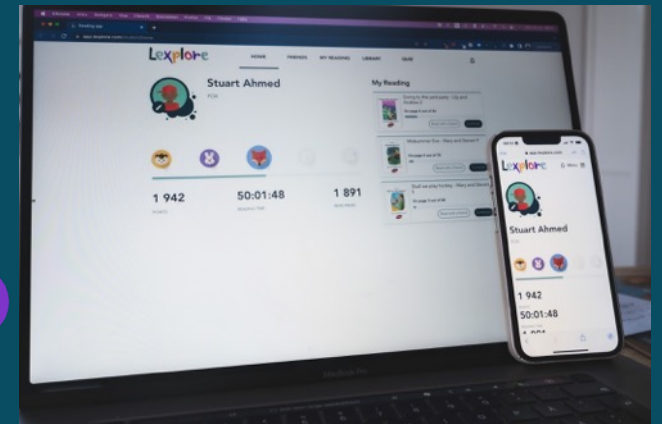
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Lexplore HOME INSIGHTS LIBRARY ANNA KRAFT

Library

Sort and filter among the books in the library below.

Sorting: Newest (available)

Genre: All Language: All Quiz: All Level / Grade: All

Sound: All Readability Level (LIX): All For fluency practice: Reading ability level: All

Remove all filters

<p>Britta och Silver sadlar om Author: Lisbeth Pahnke</p> <p>★ -</p> <p>READ</p>	<p>En seger för Britta och Silver Author: Lisbeth Pahnke</p> <p>★ 4.0</p> <p>READ</p>	<p>Britta och Silver på ridläger Author: Lisbeth Pahnke</p> <p>★ -</p> <p>READ</p>	<p>Britta och Silver får en vän Author: Lisbeth Pahnke</p> <p>★ -</p> <p>READ</p>
<p>Äckligt? Author: Dan Højer</p> <p>★ -</p> <p>READ</p>	<p>Mästaren Author: Tony Elgenstierna</p> <p>★ -</p> <p>READ</p>	<p>Adventures of Huckleberry... Author: Mark Twain</p> <p>★ -</p> <p>READ</p>	<p>The Invisible Man Author: H. G. Wells</p> <p>★ -</p> <p>READ</p>

Library – Staff view

Lexplore MIN SIDA MIN LÄSNING BIBLIOTEK

Sök... Nyaste

Genrer Nivå Språk Ljud Quiz

Rekommenderad för mig Rensa alla filter och sorteringar

<p>Britta och Silver sadlar om Inte påbörjad</p> <p>Läs</p>	<p>Britta och Silver får en vän Inte påbörjad</p> <p>Läs</p>	<p>En seger för Britta och Silver Inte påbörjad</p> <p>Läs</p>
<p>Britta och Silver på ridläger Inte påbörjad</p> <p>Läs</p>	<p>Äckligt? Inte påbörjad</p> <p>Läs</p>	<p>Mästaren Inte påbörjad</p> <p>Läs</p>
<p>Adventures of Huckleberry Finn Inte påbörjad</p> <p>Läs igen</p>	<p>A Princess of Mars Inte påbörjad</p> <p>Läs</p>	<p>The Gods of Mars Inte påbörjad</p> <p>Läs</p>
<p>Warlord of Mars Inte påbörjad</p>	<p>Thuvia, Maid of Mars Inte påbörjad</p>	<p>The Chessmen of Mars Inte påbörjad</p>

Library – Pupil view

Light blue 1. Compound Words.



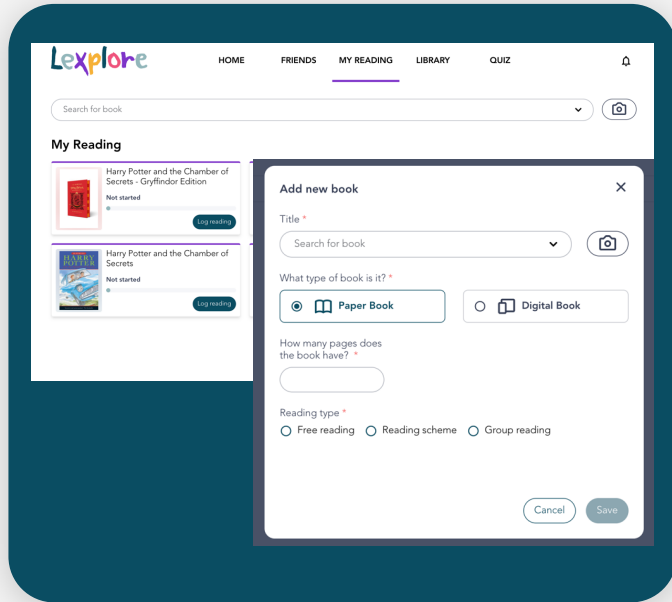
Lexplore

🧠 arrowhead ponytail hedgehog graveyard

★ ponytail arrowhead graveyard hedgehog

Reading development

- ✓ Created to support each reading ability level
- ✓ Developed by special education teachers and based on international research
- ✓ Ready-to-use yearly planning and lesson plans
- ✓ Improve reading comprehension
- ✓ Reading strategies for all types of texts



- ✓ Easy to log reading
- ✓ Get all reading insights in one place
- ✓ A great way to include guardians

Reading development

A selection of Swedish Customers

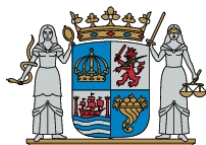




Testimonials

"Implementing Lexplore has been a huge success for us. Lexplore is an effective way of assessing all students' reading skills and be able to analyze and follow up their individual results. The principal can see where resources should be spent based on what the results at the school show and the compulsory school's management can see how Uppsala municipality's comprehensive schools are located nationally".

– **Helene Folkunger, Uppsala Municipality**



**LANDSKRONA
STAD**

"The first thing that happened when I started here in Landskrona was that we failed a school inspection. To improve our results, we started working with Lexplore. It was easy to get started and we already see that the work is giving results. Now the School Inspection recommends other municipalities to come and look at what we do".

– **Lena Hjelmström, School leader, Landskrona**

**Making the world a better place,
one reader at a time.**

Anna.kraft@lexplore.com

Thank you