



# Building a 360 assessment from competency frameworks

**TRACK**  
*Feedback for a Better Workplace*

**Presented by Jo Ayoubi**  
**Track Surveys**  
[www.tracksurveys.com](http://www.tracksurveys.com)

**TRACK 360**  
*For Bespoke Feedback*

# TRACK 360

*For Bespoke Feedback*

*Graffiti*  
**FEEDBACK**

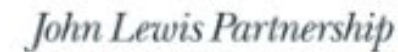
*Refreshingly simple, employee driven*



**TRACK 360**

*For Bespoke Feedback*

# A small sample of our clients

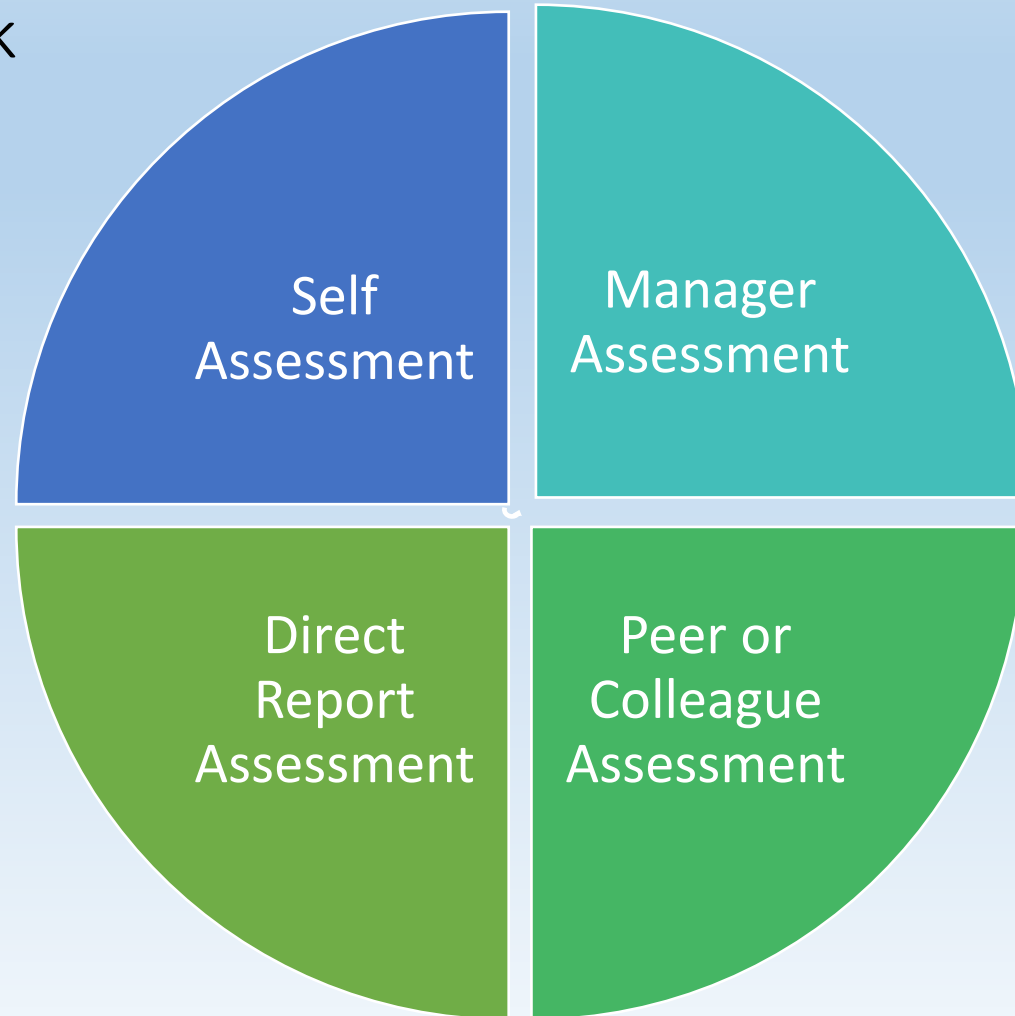


# Today we will cover

## **Building Your bespoke 360:**

- Deciding on the structure, layout and length of your 360
- How to re-word your competencies to create effective 360 questions
- How to choose the right rating scale for your 360

# 360 Degree Feedback



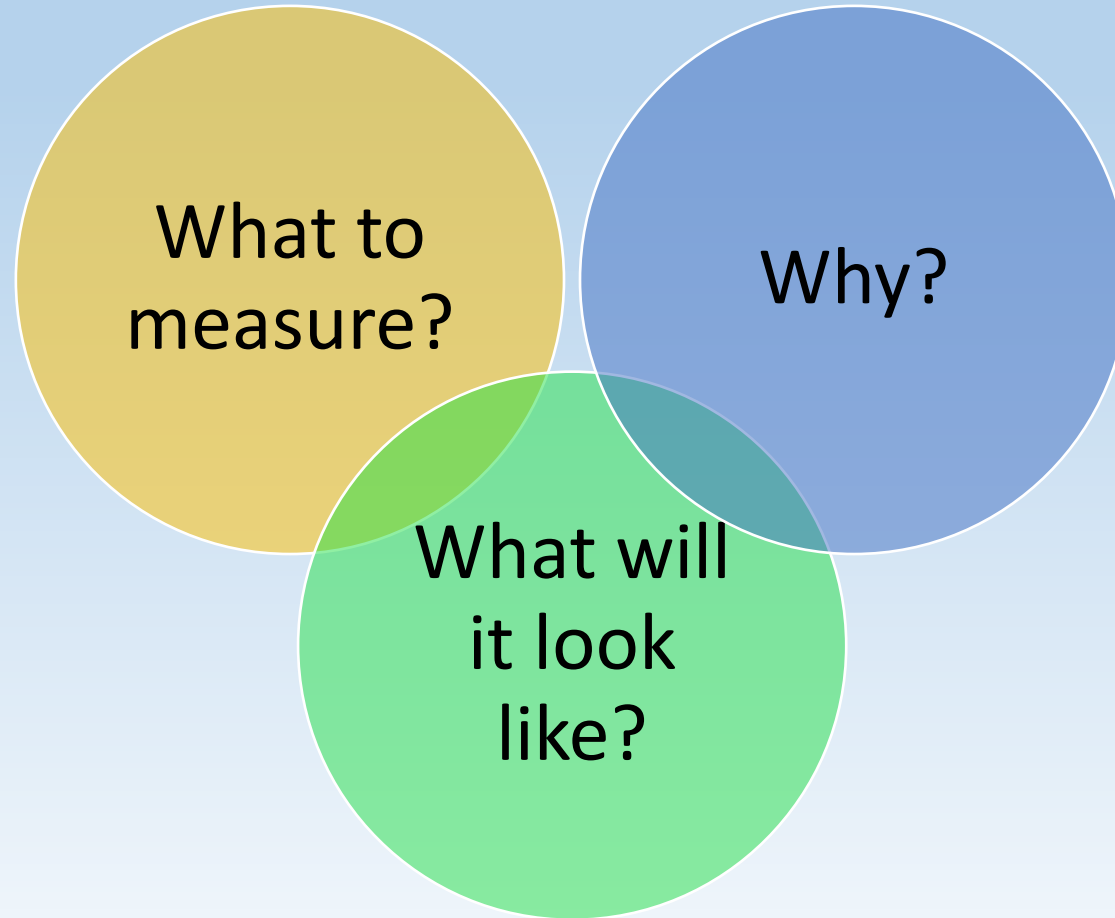
# How Organisations use 360 Degree Feedback



A man and a woman in business attire are shown in profile, smiling and talking. The man is on the left, wearing glasses and a striped tie. The woman is on the right, wearing a light-colored blazer. The background is a blurred office setting with a window.

Deciding on the structure,  
layout and length of your 360

# Always keep your final objective in mind

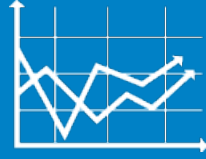




# Identify your Skillsets

# LEADERSHIP FRAMEWORK

## LEADERSHIP COMPETENCIES



### Strategic Thinking

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Building Strategic Awareness  
Creating Innovative Ideas  
Increasing Adaptability

---



### Leading People

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Building Trust  
Fostering Collaboration  
Developing People

---

Value diversity  
Listen to others  
Create trust  
Build relationships  
Develop people  
Promote collaboration



### Inspiring Performance

---

Stakeholder Relationships  
Dealing with Ambiguity  
Communicating Effectively

---

Give direction  
Create clarity  
Build confidence  
Inspire others  
Decide swiftly  
Gain support



### Driving Customer Value

---

Customer Focus  
Leading Change  
Improving Performance

---

Customer value  
Great execution  
Make things happen  
Empower others  
Drive change  
Continuous improvement

# Competency Framework

Competency 1

Competency 2

Competency 3



360 Skillsets

Skillset 1

Skillset 2

Skillset 3

# Competency Framework


Competency 1

Competency 2

Competency 3

Skillset 1

# How many questions in each ?



**Managing self**

	Strongly disagree	Disagree	Partly agree	Agree	Strongly agree	Unable to comment
	1	2	3	4	5	?
Systematically develops his/her own skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leads the team by her/his own example	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asks for feedback from the team	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens to feedback and acts on it	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide examples to support your ratings

---

**Motivating and managing the team**

	Strongly disagree	Disagree	Partly agree	Agree	Strongly agree	Unable to comment
	1	2	3	4	5	?
Delegates tasks that will help the team to learn and develop their skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives public recognition and praise when it's due	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treats everyone consistently	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help the team to set themselves challenging goals	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide examples to support your ratings

---

**Building customer relationships**

	Strongly disagree	Disagree	Partly agree	Agree	Strongly agree	Unable to comment
	1	2	3	4	5	?
Looks for new ways to help customers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stays close to customers to understand their changing needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes sure the team are give the tools they need to build relationships with customers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensures we act on customer feedback	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide examples to support your ratings

---

**Leading the organisation**

	Strongly disagree	Disagree	Partly agree	Agree	Strongly agree	Unable to comment
	1	2	3	4	5	?
Sets a clear strategy for achieving the organisation's goals	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapts leadership style for different situations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influences through building good working relationships	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creates an inspiring vision for the people she/he leads	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide examples to support your ratings

---

**Written feedback on all capabilities**

Please add any further comments to support learning and development



**Managing self**

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Please provide examples to support your ratings

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**Motivating and managing the team**

	Strongly disagree	Disagree	Partly agree	Agree	Strongly agree	Unable to comment
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Treats everyone consistently	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Makes sure the team are give the tools they need to build relationships with customers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Please provide examples to support your ratings



How to create effective 360 questions

# Competency Framework

Business  
Development

Customer  
Management

People Management

Developing the  
Business

# Business Development: Competency

- Lead a business development culture in Our company by bringing in a pipeline of business and adhering to strategies and use of systems.
- Create a profile both inside and outside the firm; become the known face and the person to come to for advice and direction; join relevant associations and business groups; maintain a social media profile.
- Define a networking plan to ensure that networking is targeted rather than scattergun; Attend networking events and other opportunities to widen the professional and contact network; Network effectively within events to ensure there is a goal and not just a jolly; Follow-up with relevant information – creating a need to stay in contact; become the conduit for a professional network.



# 1. Draft Your questions for each Skillset

- Break down each Skillset into separate statements which will become the 360 questions

## Developing the Business

- Leads a business development culture
- Brings in a pipeline of business
- Creates a profile both inside and outside the firm
- Joins relevant associations and business groups
- Defines a networking plan
- Networks effectively within events

- If you only have headline competencies or Skillsets e.g....

- Values diversity
- Listens to others
  - Creates trust
- Builds relationships
  - Develops people
- Promotes collaboration

- ...break each down to the behaviours that demonstrate it, what it “looks like” ...

### **Develops people =**

- Provides opportunities for me to learn and improve
- Supports me with constructive feedback
  - Makes time to coach team members
- Encourages colleagues to learn from mistakes
  - Allows time out to attend training

## 2. Questions for effective 360 feedback

Take each question you have and make it:

### Observable:

Can you see someone doing it?

“Thinks strategically” (how do you know?)



“Demonstrates strategic thinking”



## Measurable:

Can you rate it on a scale?



## Meaningful:

Does it make sense to the person giving the feedback, and the person getting the feedback?

“Leads a business development culture”



“Prioritises business development” or  
“Supports the team in prioritising business development tasks”



- Only 1 observable action in each question

“Asks for and responds positively to feedback”



*“Asks for feedback”*

*“Responds positively to feedback”*

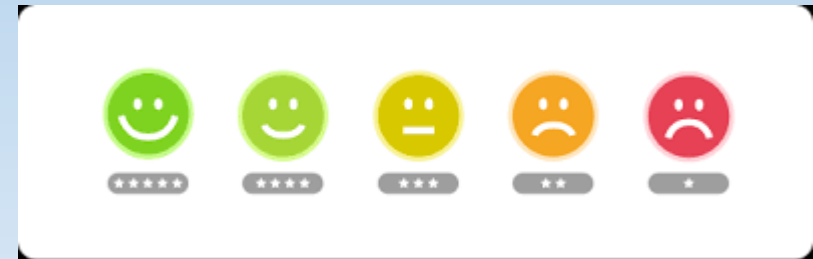


- Make each question *a positive*, not a negative sentence, otherwise people will get confused!

“Doesn’t treat anyone in the team differently”



“Treats everyone in the team equally and fairly”



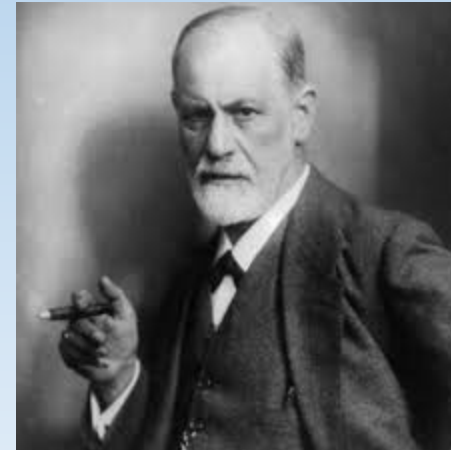


- Don't try to measure the generalities or 'psychological' factors of the employee
- Instead, focus on **actions and what can be seen and observed**

“Is an understanding manager”



“Shows concern for the needs of her team”



- Keep the wording *simple* and not 'HR' or 'corporate jargon' (e.g. avoid "competencies" in your questions!)



WE NEED SOME NEW JARGON,  
THE PUBLIC ARE STARTING TO  
UNDERSTAND WHAT WE'RE  
TALKING ABOUT!



- Don't use vague or general sentences like "Is a good communicator".

Instead break it down to what a good communicator does in your organisation, e.g.

- "Gives constructive feedback"
- "Explains tasks clearly"
- "Changes communication style for different audiences"

# 3. Decide On Your Rating Scale

## Working in a Team

	Almost never	Seldom	Occasionally	Often	Almost always	Unable to comment
	1	2	3	4	5	?
Andy builds effective relationships with everyone in the team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Andy supports the team with their individual roles and responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Andy creates an environment of mutual respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Andy acts ethically and visibly encourages others to do the same	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Andy makes time available to support others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Andy shares information freely and openly with the team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Helping Colleagues to Develop

	Almost never	Seldom	Occasionally	Often	Almost always	Unable to comment
	1	2	3	4	5	?
Actively supports colleagues with their training and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proactively delegates tasks to provide learning and stretching for colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly discusses colleagues' development needs with them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly reviews performance to encourage learning from past actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares own learning and experience to help colleagues develop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- A 5 Point scale is most common and best practice
- A 4 Point or other scale can be used
- Labels can include
  - Strongly disagree, Disagree, Partly Agree, Agree, Strongly Agree
  - Needs development/Some development points/Effective/Highly effective/Role Model
  - Frequency, i.e. Almost Never/Sometimes/Regularly/Often/Always

We recommend you check each question to make sure the wording fits the rating scale you have chosen

## Working in a Team

	Almost never	Seldom	Occasionally	Often	Almost always	Unable to comment
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Andy builds effective relationships with everyone in the team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## 4. Consider text as well as rating questions

- Add comments, observations or notes on the particular Skillset



## Managing self

Rectangular Snip

	Almost never	Seldom	Occasionally	Often	Almost always	Unable to comment
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Systematically develops their own skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Leads the team by their own example	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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| Please provide examples to support your ratings

## Motivating and managing the team

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Treats everyone consistently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help the team to set themselves challenging goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

| Please provide examples to support your ratings

## 4. Other text feedback

- “What would you like Kareem to Start doing, Stop doing or Continue doing?”
- “What one thing should Kareem do to become a better team leader?”
- “What do you like most about working with Kareem?”

## 5. Review your draft 360 and rating scale, consult with stakeholders and users

- Ensure style and language are suitable for the organisation
- Remove duplicate questions
- If too many questions, decide on critical questions and remove secondary or less important questions

### Managing self

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	Almost never	Seldom	Occasionally	Often	Almost always	Unable to comment
	1	2	3	4	5	?
Delegates tasks that will help the team to learn and develop their skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives public recognition and praise when it's due	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treats everyone consistently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help the team to set themselves challenging goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Please provide examples to support your ratings						

### Building customer relationships

	Almost never	Seldom	Occasionally	Often	Almost always	Unable to comment
	1	2	3	4	5	?
Looks for new ways to help customers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stays close to customers to understand their changing needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes sure the team are give the tools they need to build relationships with customers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensures we act on customer feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

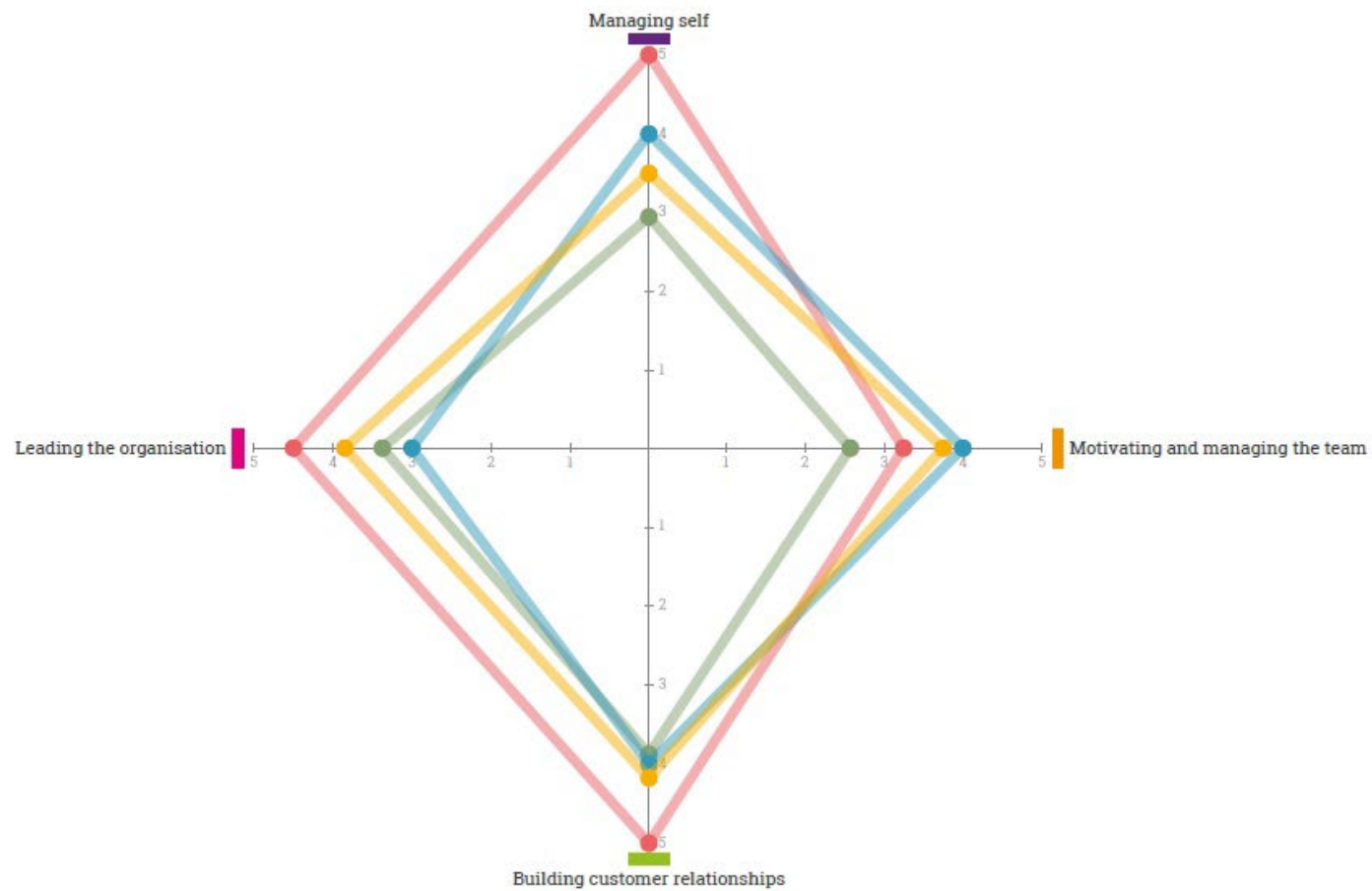


Save my feedback and finish later 4 of 16 mandatory questions completed

Printer friendly

A blurred background image of a business meeting. On the left, a man in a white shirt is partially visible in profile. In the center, an older man with grey hair, wearing a light blue striped shirt and a red patterned tie, is looking towards the right. On the right, the back of a person's head and shoulder in a blue shirt is visible. The overall scene is dimly lit and out of focus, with a semi-transparent dark overlay.

# Feedback Report: Examples



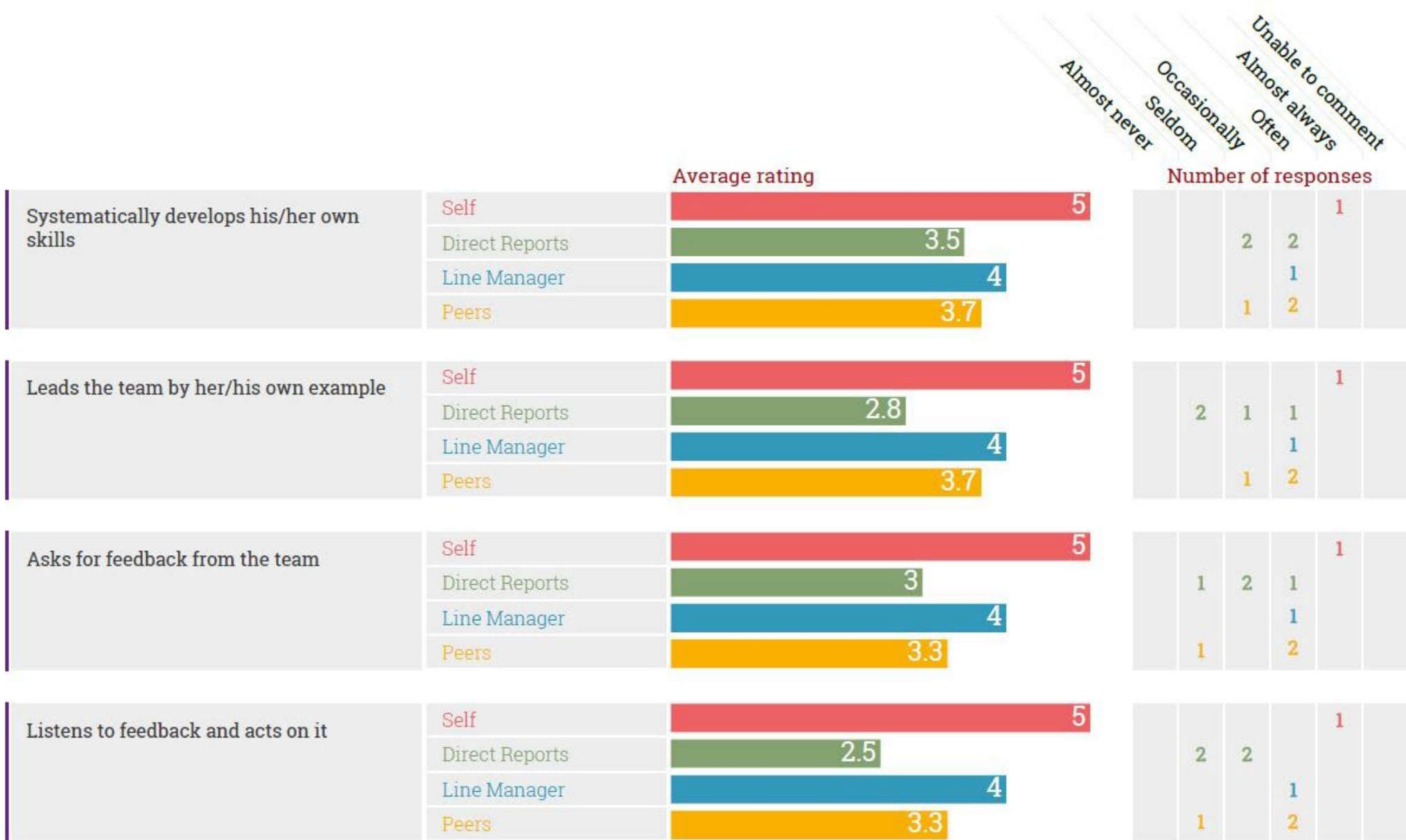
- Self
- Direct Reports
- Line Manager
- Peers

## 2.2 Skill-sets: Ranked highest to lowest

This chart lists your Skill-sets, ranked highest to lowest based, on your colleagues' ratings. You can also compare each rating against your Self-review.

This will give you an indication of your general strengths and development needs. These can be explored in more detail in 'Your detailed feedback'.







Please provide examples to support your ratings

Self	I have my own leadership style and everyone seems to be happy with that.
Direct Reports	Good personality, fun to work with. Explains the overall strategy well, gets us excited about future projects.
Line Manager	Anish now needs to start thinking more broadly and with more of a view on the next 2-3 years, both in terms of the team and also his own development into a leader.

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For a demo and a full sample 360 report, please email me