

# Deeper Discussions, Seamless Assessment

Ment.io provides a transparent and inclusive discussion board, fostering credible collaborative thinking. Promote deeper learning and equal opportunities in education, in and out of the classroom.

## THE PROBLEM

### The discussion abilities in class are limiting!

Discussions are far from being **inclusive**, and only partly reflect the collective knowledge.

Evaluating and **grading participation** is very tricky and demanding.

**Engagement** is hard to achieve both in the classroom and between classes.

## OUR SOLUTION

### Ment.io is an AI-based discussion platform that allows you to continuously engage and evaluate participants through high-quality discussions.

#### Inclusivity

Hear all voices in the class

Ment.io guarantees every voice is heard in a crowded discussion and each can influence the collaborative thinking.

#### Efficiency

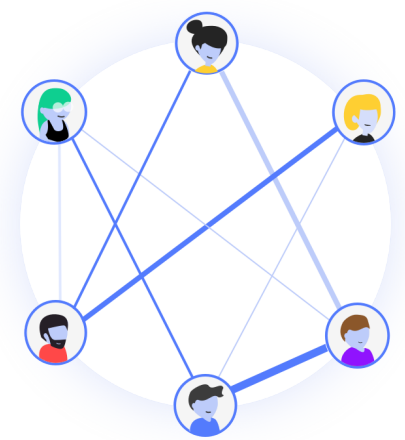
Let the AI suggest credible assessment

Using Ment.io you can easily see the bottom line in a large discussion, and receive in-depth unprecedented student grading profile.

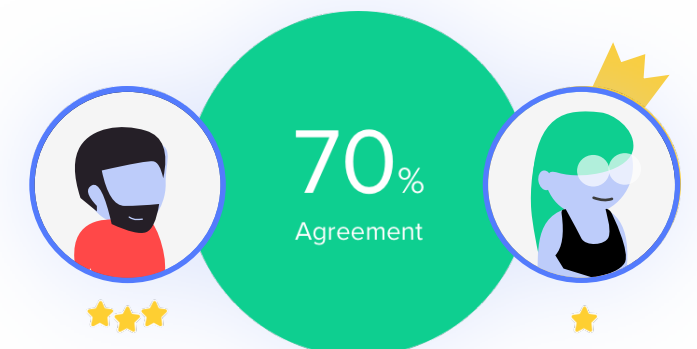
#### Transparency

Discussion summaries and analysis

Ment.io enables at-a-glance learning view as well as in depth understanding of the class.

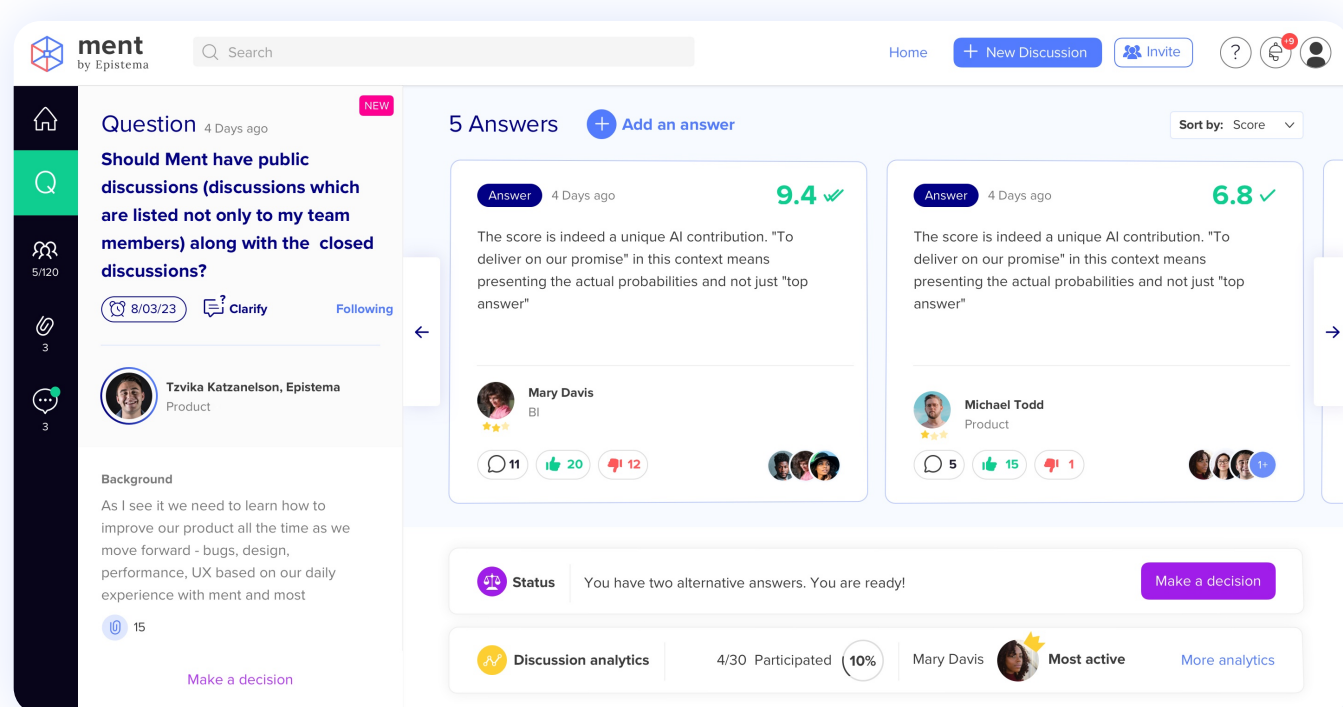


Name	Participation score			
[Avatar]	9.4			
[Avatar]	6.8			
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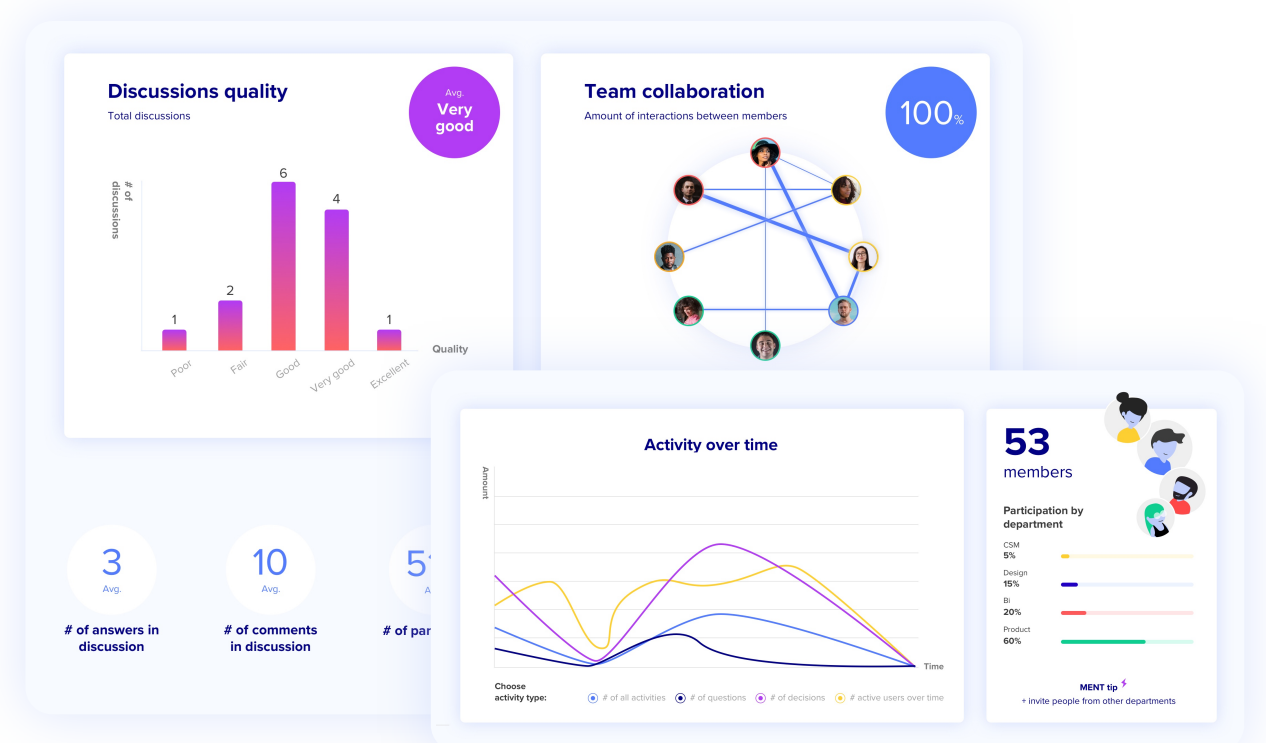
### Structured easy-to-read discussions

Ordered by AI-based scoring



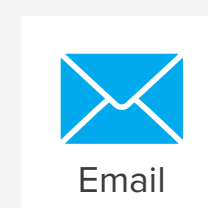
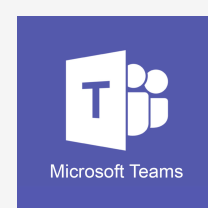
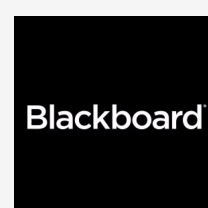
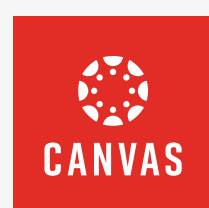
### Deep analytics

Personal, Team, and Question analytics



## INTEGRATIONS

### Ment.io works where you work



“Ment has been a tremendous asset in my course instruction... This not only saves time on grading student on-line discussion since students give each other feedback, it also provides a platform for a dynamic and lively exchange of ideas between students.”



Erika Weissinger  
Visiting Assistant Professor



“The main value of Ment is that it forces people to have an opinion before they post something. The main features that enable that is the need not only to respond, but (i) check whether someone already wrote it, so you need to respond to them, and (ii) a student must take a stand, rather than just write.”



Gad Allon  
Professor of Operations, Information and Decision

