

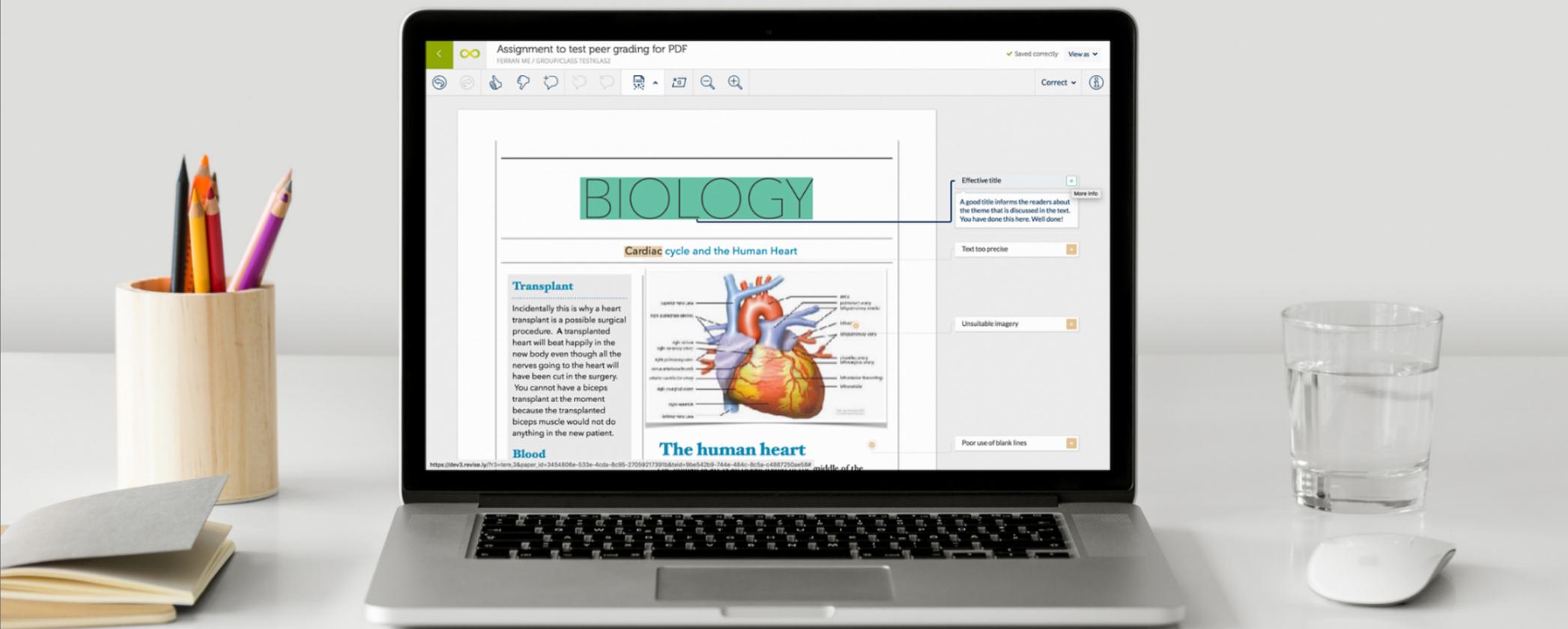


Revisely

Helping teachers
to give better feedback
on students' work



Try Revisely
at your school,
college or university
with your students.
Go to : www.revise.ly



More than 230,000 users in schools, colleges and universities!

What is Revisely?

At Revisely, we want to help teachers to give more insightful feedback on students' work to improve their learning. The unique extendible sets of comments integrated in Revisely's web application include tips on how to improve writing skills but can also include your feedback on the content. Offering all this extra in-depth feedback increases students' learning effects.

Besides online correction, Revisely also offers various other features such as a plagiarism check, Team Hand-in and Peer Grading & Feedback.

How does it work?

- 1 A teacher prepares an assignment for a class or a group of students. Apart from the assignment description, they can indicate which criteria will be used to correct the students' work. The teacher then notifies students of the assignment through Revisely.
- 2 Students receive a notification of the assignment in their mail. They can then log in to their personal area within Revisely and hand in their documents by either typing it in, copy-pasting it from another application or uploading the file, as e.g. a PDF-file.
- 3 The teacher can then grade the documents and add comments to them. To do this, they can use the extensive built-in set of comments (both positive and negative). Of course, teachers can also add their own comments to the text.
- 4 When ready, the teacher notifies students of their results. Students can then view their work, a summary report of improvement points and the teacher's feedback.





Save time and give more insightful feedback on your students' texts

- ✓ Try Revisely at your school with your students
- ✓ Works for texts for any subject in any language
- ✓ For higher and secondary education
- ✓ Correct anywhere, anytime, in any browser and on any device
- ✓ Can be integrated through LTI 1.1 and 1.3



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