FeedbackFruits
Skill Review
Why to organise (Peer) Feedback?

For students (didactic)

⇒ Activation technique
⇒ Student responsibility for own learning process
⇒ Cultivating 21st century skills (Critical thinking/Collaboration)
⇒ Reflection is key in learning

For teachers (pragmatic)

⇒ Significant time saver for faculty
⇒ Potential workload reducer for faculty
⇒ Actionable insights into learning process of students
How to build a proper (Peer) Feedback solution?

- Group use-cases
- Student progress visualizations (learning analytics)
- Feedback on deliverables & skills
- Allow for in-line feedback
- Constructive feedback through criteria & rubrics

- Quantitative & qualitative feedback
- Feedback on feedback
- Relevance of feedback
- Extensive grading options
- Reviewer & submitter anonymity

- Reflection moment
What did FeedbackFruits build for (Peer) Feedback

By peers

- Peer Review
- Group Member Evaluation

By experts

- Automated Feedback
- Assignment Feedback
- Skills Feedback

On work

On skills
Feedback on written work or skills?

Pedagogical challenge: Organizing effective teacher feedback on written or audiovisual work

Pedagogical challenge: Organizing effective teacher feedback on skills such as live presentation
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➔ Hand in work individually
➔ or hand in work as a group
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Quantitative and qualitative feedback through:

→ rubric & criteria

and reflection written by the students on the received feedback
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Saving teachers time through:

➔ Reusable rating and feedback
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Monitoring:

➔ Overview for teachers
➔ and real-time progress
learning analytics

Overall student progress

3 of 8 students have completed this

<table>
<thead>
<tr>
<th>Name</th>
<th>Overall grade out of 100 %</th>
<th>Read instructions</th>
<th>Handed in</th>
<th>Read feedback</th>
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</table>
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Extended grading through:
→ turning formative into summative assessment
→ assigning weights to partial grades
→ and final grade syncing with your LMS Gradebook