

FeedbackFruits

Automated Feedback



Why to organise (Peer) Feedback?



For students (didactic)

- → Activation technique
- → Student responsibility for own learning process
- → Cultivating 21st century skills (Critical thinking/Collaboration)
- → Reflection is key in learning



For teachers (pragmatic)

- Significant time saver for faculty
- → Potential workload reducer for faculty
- Actionable insights into learning process of students



How to build a proper (Peer) Feedback solution?



Group use-cases



Student progress visualizations (learning analytics)



Feedback on deliverables & skills



Allow for in-line feedback



Constructive feedback through criteria & rubrics



Quantitative & qualitative feedback



Feedback on feedback



Relevance of feedback



Extensive grading options



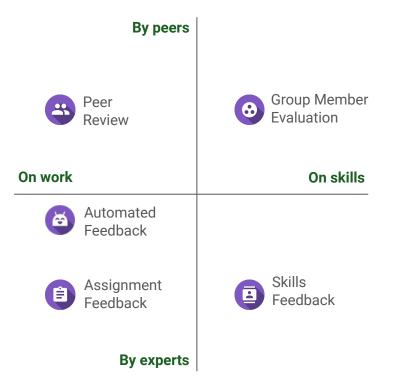
Reviewer & submitter anonymity



Reflection moment



What did FeedbackFruits build for (Peer) Feedback





Feedback on academic writing skills?



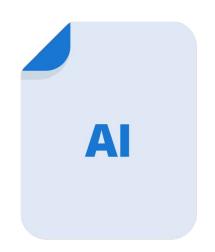
Pedagogical challenge: Improving students' academic writing skills real-time



Elements our partners love

Saving teachers time and effort during assignment review process through:

→ Real-time feedback on written work by artificial intelligence (AI)

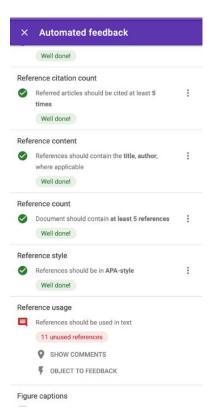




Elements our partners love

Teacher sets up the feedback criteria for:

- Content: word count and required sections
- → Tables & figures: required number of figures & tables, captions and references
- → Academic writing: abbreviations and language of the work
- Citations: content, count, style and usage of references
- → Layout: inclusion of index and page numbers





Elements our partners love

Students receive instant feedback on given criteria and can

- edit their work based on the given feedback
- object to given feedback and help improving the tool through machine learning technology

