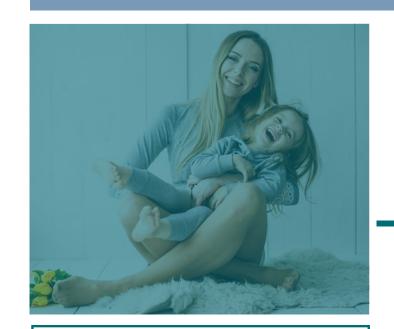
#### Orientation evaluation of the student's profile



## 35 Indicators/Difficulties díde in three questionnaires







11 Development and social



10 Education and learning









Learning to write



Verbal reasoning



Numerical reasoning



Learning arithmetic



Learning to



Language acquisition



**Nutrition** 



Articulation and pronunciation



Processing non-verbal information



Memory





Bullying situations



Poor social adaptation



Development of psychomotor skills



Cyberbullying situations



Difficulty in motor and language development



Predisposition to advanced capabilities



Audition



Vision



Language development

Communication,

sociability, and

empathy



Mental, social, and behavioral inflexibility



Low frustration tolerance



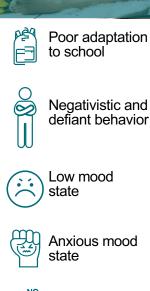
Attention and impulsivity



www.dide.app

Dominant, demanding, r and egocentric behavior

New technologies: maladaptive use







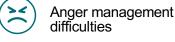
Eating: problematic behaviors

Low mood

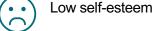


Study, Technique and Frequency



















## Díde questionnaire







## **Education** and learning



Learning to write



Processing nonverbal information

3

ma m?

Verbal reasoning

4

Articulation and pronunciation

5

+ - Learning arithmetic

6



Memory

7

Numerical reasoning

8



Language acquisition

9



Learning to read

10



Nutrition

## Díde questionnaire







### **Development** and social



Bullying situations





Mental, social, and behavioral inflexibility



Development of psychomotor skills



Cyberbullying situations





Language development



Difficulty in motor and language development



Predisposition to advanced capabilities

9



Audition

Communication, sociability, and empathy



Vision



## Díde questionnaire





### **Emotions** and behaviours



Poor adaptation to school



Poor family adaptation



Low frustration tolerance



Negativistic and defiant behavior



Eating: problematic behaviors



Attention and impulsivity



Dominant, demanding, and egocentric behavior



Study, Technique and Frequency





Disobedience

10 000

Anxious mood state





Anger management difficulties

12



Low mood state





New technologies: maladaptive use





Low self-esteem



## Questionnaire díde (2 to 3 years)





#### Childhood







Difficulty in the anger management



Communication sociability and empathy



Articulation and pronunciation



Development difficulty engine and language



Psychomotricity



Predisposition to advanced capabilities





Verbal reasoning





Numerical reasoning



Mental inflexibility, social and behavioral



**Emotions and behaviours** 



**Development and social** 



**Education and learning** 



Memory





Nutrition



Language acquisition



# Questionnaire "Custom" díde (4 to 5 years)







#### Second childhood











Joint and pronunciation



Difficulty of engine development and of language

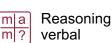


Psychomotricity



Predisposition to advanced capabilities









Mental inflexibility, social and behavioral



Memory



Nutrition



Acquisition of language



School mismatch



Family maladjustment



Negative behavior and challenging



Attention and Impulsivity



Dominant, demanding and egocentric behavior



Development of the language



Anxious mood



Under state of mind



Low selfesteem





Vision



Writing learning

+ - Calculation
× = learning



Reading learning







# Questionnaire "Custom" díde (6 to 7 years)







### **Childhood stage**









Bullying situations



Verbal reasoning



Language acquisition



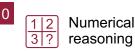
Dominant, demanding, and egocentric behavior



Processing non-verbal information



Articulation and pronunciation





Poor adaptation to school



Audition



Vision



Difficulty in motor and language development



Mental, social, and behavioral inflexibility



Poor family adaptation



Anxious mood state



Learning to write



Development of psychomotor skills



Predisposition to advanced capabilities





Negativistic and defiant behavior



Attention and impulsivity







Low selfesteem

Nutrition



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Learning to read



## Questionnaire "Custom" díde (8 to 9 years)







### Mid-childhood stage









Bullying situations



Articulation and pronunciation



Difficulty in motor and language development



Development of psychomotor skills



Predisposition to advanced capabilities





Verbal reasoning





Mental, social, and behavioral inflexibility



Memory



Nutrition



Language acquisition



Poor adaptation to school



Poor family adaptation



Negativistic and defiant behavior



Attention and impulsivity



Dominant, demanding, and egocentric behavior



Audition



Anxious mood state



Low mood state



Low selfesteem







Learning to

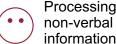


Learning arithmetic



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Learning to read





Study, Technique and Frequency



New technologies: maladaptive use



# Questionnaire "Custom" díde (10 to 12 years)







## **Pre-adolescence Stage**









Bullying situations



Cyberbullying situations



Attention and impulsivity



Development of psychomotor skills



Predisposition to advanced capabilities





Verbal reasoning



1 2 N

Numerical reasoning



Mental, social, and behavioral inflexibility



New technologies: maladaptive use



Nutrition

14



Eating: problematic behaviors



Poor adaptation to school



Poor family adaptation



Dominant, demanding, and egocentric behavior



Study, Technique and Frequency

19



Negativistic and defiant behavior



Audition



Anxious mood state



Low mood state



Low selfesteem

24



30



Vision



Learning to write



Learning arithmetic



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Learning to read

29

Processing non-verbal information



Memory



Difficulty in motor and language development



## Questionnaire "Custom" díde (13 to 18 years)







#### **Adolescence**









Bullying situations



Cyberbullying situations



Attention and impulsivity



Development of psychomotor



Predisposition to advanced capabilities





Verbal reasoning



Numerical reasoning



Mental, social, and behavioral inflexibility



New technologies: maladaptive use



Nutrition



problematic behaviors



Poor adaptation to school



Poor family adaptation



Dominant, demanding, and egocentric behavior



Study, Technique and Frequency



Negativistic and defiant behavior



Audition



Anxious mood state



Low mood state



Low selfesteem





Learning to

Learning arithmetic

Learning to

Processing non-verbal information



Memory

