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| Student academicSelf-assessmentTeacher’s name | |  |  | | --- | --- | | Score 4 | I feel that I fully understand the content and could teach it to a classmate. | | Score 3 | I feel that I have successfully learned the content and will remember it in the future. | | Score 2 | I feel that I am progressing, and developing understanding, but sometimes need support. | | Score 1 | I feel that I am struggling with some or all of the content. |   **1st** - Use the Self-assessment Rubric (above) to express your academic confidence in our most recent content:  **Subject:** Enter English, maths, science etc. **Unit:** Enter unit name/number **Lesson:** Enter lesson name/number   |  |  | | --- | --- | | Content details | Score | | Enter content specifics such as “place value” or “decimal place” |  | | Enter content specifics such as “place value” or “decimal place” |  | | Enter content specifics such as “place value” or “decimal place” |  |   **2nd** – Whether you feel confident or unsure about your understanding of the content, review your work habits and look for a connection. Enter a score from 1 to 4. 1 = never; 2 = sometimes; 3 = often; 4 = always   |  |  | | --- | --- | | Behaviour | Score | | I completed my classwork and homework on time. |  | | I listened carefully to classroom discussions. |  | | I asked and answered questions. |  | | I actively collaborated with my classmates, but just  when appropriate. |  | | I took notes, read notes, and/or studied my notes or the study guide. |  |   **3rd** – Consider how you honestly responded to your academic behaviours. How do you believe your behaviour affected your academic success?   |  | | --- | |  | |  | |  | |  | |  | |  | |